
From: ELPAC <Do-Not-Reply@info.ets.org>
Sent: Thursday, April 30, 2020 3:31 PM
To:
Subject: ELPAC May Monthly Update



The 2019–2020 Summative English Language Proficiency Assessments for California (ELPAC) continues to be suspended. The Initial ELPAC assessment 30-day timeline has been extended to 75 days for the 2019–2020 school year only. Once students are able to return to the physical classroom, local educational agencies (LEAs) should assess new students whose primary language is not English. Please ensure that a reason for not completing Initial ELPAC testing for 2019–2020 is included in the student’s cumulative record or file.

If students do not return to the classroom by the end of June, LEAs should administer the Initial ELPAC at the beginning of the 2020–2021 academic year when the students reenroll. LEAs will have 30 days from the first day of enrollment to complete testing, score, and notify parents of results.

ELPAC Monthly Communication

Upcoming Dates and Deadlines for May 2020

Please mark your calendars!

May 1, 2020

Initial ELPAC Moodle Training Site Launched

In-person Administration and Scoring Trainings (ASTs) for the 2020–2021 computer-based Initial ELPAC scheduled across California were canceled and replaced with virtual training modules. LEA ELPAC coordinators can now access these trainings on the [ELPAC Administration and Scoring Moodle Training Site](#). More information can be found on the [Computer-based Initial Administration and Scoring Trainings](#) web page and the email communication sent on April 23, 2020.

Each LEA ELPAC coordinator or their designee is required to complete the online certification course. This LEA certification meets the training requirement for the LEA. A certificate of completion will be produced upon completion of the LEA certification course. ELPAC test examiners should access the [Moodle Training Site](#) to fulfill the LEA’s requirements for mandatory training. Test examiners will need to be calibrated to score Speaking and Writing and will need to calibrate in the Examiner’s course. Each LEA will also be shipped one printed copy of the Initial

ELPAC training binder. **LEA ELPAC coordinators must email elpac@scoe.net with the address where the training binder should be received.**

Initial ELPAC AST Make-up Cancelled

The California Department of Education (CDE)-sponsored statewide computer-based Initial ELPAC Administration and Scoring Make-up Trainings scheduled for August 2020 have been cancelled. All LEA ELPAC coordinators and trainers should complete the training and certification in the [ELPAC Administration and Scoring Moodle Training Site](#).

Summative ELPAC: Return Completed Answer Books for Scoring

LEAs can begin shipping any completed kindergarten through grade two Answer Books back to Educational Testing Service (ETS). LEAs able to ship and return materials by June 12, 2020 will receive reports in late summer. LEAs unable to send materials by that deadline will be part of the second round of scoring and reporting, scheduled to occur in late fall. Please review and follow the [2019–20 Summative ELPAC Packing and Return Instructions](#). LEAs can download and complete the [ELPAC School/Group List](#) to serve as a way to organize the return of Answer Books. LEAs can reach out to the California Technical Assistance Center (CaTAC) by phone at 800-955-2954 or by email at caltac@ets.org to request additional white return cartons. At this time, LEAs should hold onto unused materials to support the optional fall administration.

Rotating Score Validation Process for the 2020–2021 Initial ELPAC

Every year, approximately 10 percent of LEAs are identified to participate in the [Rotating Score Validation Process \(RSVP\) for the Initial ELPAC](#). This RSVP assists in producing item statistics, validating scores, and providing technical assistance for scoring. The CDE has identified participating LEAs for the 2020–2021 Initial ELPAC.

May 29, 2020

2020–2021 Initial ELPAC Primary Ordering Window Closes

The 2020–2021 Initial ELPAC administration begins on July 1, 2020. LEA ELPAC coordinators can order materials for the ELPAC Writing domain assessment for students in kindergarten through grade two. The 2020–2021 Initial ELPAC primary ordering window will close on May 29, 2020. The LEA ELPAC coordinator can use the Test Operations Management System (TOMS) to place primary orders. Currently, shipments of ordered materials are contingent on closures caused by the shelter-in-place order due to novel coronavirus disease 2019 (COVID-19). ETS will continue to monitor the situation and will provide an update in May. More information can be found on the [Initial ELPAC Test Administration](#) web page.

2020–2021 Summative ELPAC AST Registration on Hold

Registration for the CDE-sponsored statewide computer-based Summative ELPAC in-person ASTs scheduled for October 2020 are currently on hold. Further information will be provided in next month's communication.

Available Now!

Videos

- [Computer-based ELPAC Overview Video](#) in English and Spanish
- [Pausing and Monitoring an ELPAC test session](#) video tutorial

Website Updates

- [Parent/Guardian Resources](#) web page
- [Computer-based Initial Administration and Scoring Trainings](#) web page
- [ELPAC and Alternate ELPAC Opportunities to Get Involved](#) web page
- [Rotating Score Validation Process for the Initial ELPAC](#) web pag

Ongoing Reminders!

Data Entry Interface Remains Available

The [Data Entry Interface \(DEI\)](#) will remain available for LEAs to input students' scores for the Speaking domain—LEAs that administered the Speaking domain for the Summative ELPAC using student score sheets can continue inputting these scores into the DEI. LEAs approved for emergency paper forms can also use the DEI to enter responses and scores. For more guidance, LEAs can view the [How to Enter Student Responses into the Data Entry Interface \(DEI\)](#) video tutorial and the [2019–2020 ELPAC Data Entry Interface User Guide for Computer-based Testing](#) web document.

Update Student English Language Acquisition Status

Although Summative ELPAC testing has been suspended, it is important to ensure that each student's English Language Acquisition Status (ELAS) is up-to-date. This means the LEA should take the following steps:

1. Ensure Initial ELPAC scores are entered into the Local Scoring Tool in TOMS for students with an ELAS of To Be Determined (TBD).
2. Update students' ELAS in the California Longitudinal Pupil Achievement Data System from TBD to English learner or initial fluent English proficient.

Educator Opportunities for the ELPAC and Alternate ELPAC

New opportunities for the ELPAC and Alternate ELPAC are available on the [ELPAC and Alternate ELPAC Opportunitites to Get Involved](#) web page. Simply [create an account](#) in the Educator Opportunities Database. Those who already have an account can go directly to the [Educator Opportunities Portal](#). For questions about how to get involved in these educator opportunities, please contact the CAASPP and ELPAC Project Team by phone at 916-228-2682 or by email at edopportunities@scoe.net.

Previous ELPAC Monthly Communications, as well as other email communications, can be found on the [ELPAC Coordinator Emails](#) web page. General questions about

the ELPAC should be directed to CalTAC by phone at 800-955-2954 or by email at caltac@ets.org.

Sincerely,

California Technical Assistance Center
Educational Testing Service

Phone: 800-955-2954

Email: caltac@ets.org

Website: <https://www.elpac.org/>