



Local Educational Agency English Language Proficiency Assessments for California 2019–2020 Summative ELPAC Student Data File Layout

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Introduction and Notes

This document contains the file layout and data definitions for the 2019–2020 Summative English Language Proficiency Assessments for California (ELPAC) administered by your local educational agency (LEA). The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets and rules for selected fields are provided in the [Reference Tables](#) section:

- Primary Language Codes
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Tested LEA Reporting Rules
- Condition Code Rules
- Condition Codes
- Attemptedness/Completion Status
- Include Indicator Rules
- Include Indicators for Reporting
- Scale Score Ranges

The notes in this section provide important information concerning key elements of the file layout.

Demographics

Student demographic data is derived from the California Longitudinal Pupil Achievement Data System (CALPADS) and reflects student demographics as captured in the demographic snapshot. Demographic snapshots occur at the time that the student's score becomes available for reporting in the Test Operations Management System (TOMS). The demographic snapshot is taken of students who did not test after the testing window closed and all student responses are scored. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Scanning—Based on marked information from the Answer Book
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- TOMS—Extracted from TOMS
- Group Identification Sheet (GIS)—Extracted during processing of the GIS that accompanied Answer Books for scoring

Score Data

Score data includes: (1) the overall scale score and performance level; and (2) the oral and written language composite scale scores and performance levels. Conditional standard errors of measurement (CSEMs) are provided for oral and written language scores. Performance levels of “beginning,” “somewhat/moderately,” and “well developed” are provided for the Listening, Speaking, Reading, and Writing domains.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for the attemptedness and include indicators, accommodations, alternate assessment, and testing irregularities that occurred during the administration.

Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation

The school-level data for nonpublic, nonsectarian schools (NPSs) is removed from the aggregate data published on the DataQuest site; this data will not be searchable or appear in the aggregate reporting. The county, LEA, and direct funded charter school totals continue to include the students attending NPSs in their aggregate data. If the Special Education District of Accountability field is populated in the student’s data record, then the student record is aggregated to the county-district-school or direct funded charter school code provided.

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Assessment Type	Each record in the file will have an <i>Assessment Type</i> in Field 1 that identifies the assessment taken. Only Summative records are included in this file.
2	UIN (Unique Identification Number)	The UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.
46–52, 55–61, 64–70, and 73–79	Test Details—Testing Locations	<ol style="list-style-type: none"> 1. This field shows the LEA name where the test was submitted online by the student for the computer-based tests, regardless of whether the student moved or not in the test delivery system. 2. LEA and school information are from the GIS returned with the student Answer Books for the paper tests. 3. District, School, and Charter codes are populated with the school where the student was enrolled or registered. <p>Blank county/district and school code fields indicate that the student did not test.</p>

Fields of Note (*continuation*)

Field #	Section	Additional Explanation
53, 62, 71, and 80	Testing Start Date	<ol style="list-style-type: none"> The <i>Testing Start Date</i> field shows the testing started date online by the student for the computer-based tests in the test delivery system. The <i>Testing Start Date</i> is filled in on the Answer Book for the paper tests. A blank value is only acceptable for students who did not test.
54, 63, 72, and 81	Testing Completed Date	<ol style="list-style-type: none"> The <i>Testing Completed Date</i> field shows the testing completed or submitted date online by the student for the computer-based tests in the test delivery system. The <i>Testing Completed Date</i> is filled in on the Answer Book for the paper tests. A blank value is only acceptable for students who did not test.
93	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. See the Condition Codes (Field 93) reference table for a list of codes included in this field. Only one condition code can be applied per record type.
94	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. See the Attemptedness Codes (Field 94) reference table for definitions of the statuses.
95	Include Indicator	Include Indicators, when set, indicate how a test result will be treated for reporting number tested and to determine which students and scores are included in aggregated data; and codify why a student's score may not be reported. Include Indicators also show whether or not a student has taken a required test. See the Include Indicators for Reporting (Field 95) reference table for more information.
111 and 114	Conditional Standard Error of Measurement (CSEM)	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. Note that the CSEM included with student test data is presented as a three-digit number. This number has been rounded up from a decimal to a whole number. CSEMs are provided for oral language and written language.

Additional Resources and Definitions

- ELPAC web page—<http://www.elpac.org/>
- California Department of Education (CDE) CALPADS web page—<http://www.cde.ca.gov/ds/sp/cl/>
- CDE Accountability System web page—<http://www.cde.ca.gov/ta/ac/ay/>

Change Log

If necessary, updates to the 2019–2020 ELPAC Student Data File Layout will be outlined in this table.

Field #	Section	Description of Change	Date Changed
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
ALT	alternate assessment
ASL	American Sign Language
CALPADS	California Longitudinal Pupil Achievement Data System
CDE	California Department of Education
CEDS	Common Education Data Standards
CSEM	conditional standard error of measurement
DEI	Data Entry Interface
DF	Direct Funded Charter School
EL	English learner
ELAS	English Learner Acquisition Status
ELD	English language development
ELPAC	English Language Proficiency Assessments for California
EXA	Exempt All Domains
EXD	Exempt Domain
EXO	Exempt Oral
EXW	Exempt Written
GIS	Group Identification Sheet
IDEA	Individuals with Disabilities Education Act
LEA	local educational agency
LF	Locally Funded Charter School
NPS	nonpublic, nonsectarian school
NT	Not tested
SE	Summative ELPAC
SSID	Statewide Student Identifier
TDS	test delivery system
TOMS	Test Operations Management System
UIN	unique identification number

Data Layout

Start-of-Record Information (Fields 1–4)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
1	1	2	2	Assessment Type	Alpha <ul style="list-style-type: none"> SE = Summative ELPAC The files will include only Summative ELPAC records.	Derived
2	3	18	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
3	19	34	16	Blank	Blank	Blank
4	35	50	16	Blank	Blank	Blank

Student Information (Fields 5–14)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
5	51	60	10	Statewide Student Identifier (SSID)	Numeric (0–9)	CALPADS 1.08 SSID
6	61	75	15	Student ID Number (Local ID)	Numeric (0–9) or blank	CALPADS Local Student ID 1.09
7	76	85	10	Optional-Local Use	Numeric (0–9) or blank	Scanning: Back page of the Answer Book
8	86	135	50	Student Last Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.12 LastOrSurname

Student Information (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
9	136	165	30	Student First Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.10 FirstName
10	166	195	30	Student Middle Name	Blank, alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.11 MiddleName
11	196	205	10	Date of Birth	Numeric (YYYY-MM-DD) This is the locked date of birth at the time the student started the first online test or the paper Answer Book for the Summative ELPAC was scanned, or when a score is received. If the student did not test by the end of the test window, eligible students will be reported.	CALPADS 1.17 DateofBirth
12	206	206	1	Gender	Alpha F, M, or X <ul style="list-style-type: none"> • F = Female • M = Male • X = Nonbinary 	CALPADS 1.18 Sex



Student Information (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
13	207	208	2	CALPADS Grade	Alphanumeric <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade This is the latest grade level received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, the next year's grade level will be present in this field. This field can be populated during enrollment, updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS 1.25 Grade



Student Information (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
14	209	210	2	Grade Assessed	<p>Alphanumeric</p> <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade <p>This is the locked grade level at the time the student starts the first test for the CAASPP or the Summative ELPAC. If the student did not test, the grade assessed is the grade level at which the student was eligible to test.</p> <p>Note: For students who are assigned alternate assessments or an alternate assessment and domain exemption for all four domains, the grade level is locked at the time the score is received.</p>	TOMS: Grade Assessed

Enrollment Information (Fields 15–18)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
15	211	224	14	CALPADS District Code	Numeric Latest District code received from CALPADS. This field can be populated during registration, or updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS 2.06 ResponsibleDistrictIdentifier
16	225	238	14	CALPADS School Code	Numeric Latest School code received from CALPADS. This field can be populated during registration, or updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS 2.07 ResponsibleSchoolIdentifier
17	239	242	4	CALPADS Charter Code	Alphanumeric or blank (Non-Charter schools) Latest School code received from CALPADS. This field can be populated during registration, or updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS ResponsibleSchoolIdentifier

Enrollment Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
18	243	244	2	CALPADS Charter School Indicator	Alpha or blank <ul style="list-style-type: none"> DF = Direct Funded Charter School LF = Locally Funded Charter School This field can be populated during registration, or updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS CharterSchoolIndicator

Program Participation (Fields 19–23)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
19	245	251	7	Special Education District of Accountability	Numeric (0–9) or blank Two-digit county and five-digit district code This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home district. All other students are aggregated to the county-district-school or direct funded charter in which the student tested. If the NPS School Flag is Y, then Special Education District of Accountability where the student is enrolled is used for aggregating.	CALPADS 3.22 EsildSpecEduAcctbltyDist

Program Participation (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
20	252	252	1	NPS School Flag	Y, N, or blank • Y = Yes • N = No This field can be populated during enrollment, updated during testing, scoring, and reporting, and populated until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS 1.06
21	253	255	3	Section 504 Status	Yes or No	CALPADS Section504Status

Program Participation (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
22	256	258	3	IDEA Indicator	<p>Alpha Yes or No</p> <p>This is the locked IDEA Indicator value at the time the student started the first test for CAASPP or Summative ELPAC.</p> <p>If the student did not test, the demographic snapshot is taken at the end of the testing window, May 31, 2020.</p> <p>Note: For students who are assigned alternate assessments or an alternate assessment and domain exemption for all four domains, the IDEA indicator is locked at the time the score is received or the first CAASPP or Summative ELPAC event has occurred, whichever is earlier.</p>	CALPADS IDEAIndicator
23	259	261	3	Blank	Blank	Blank

Language Proficiency Information (Fields 24–29)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
24	262	264	3	Migrant Status	Alpha Yes or No	CALPADS 3.20 MigrantStatus
25	265	274	10	EL Entry Date	Numeric (YYYY-MM-DD) or blank Date the student was assigned as an English learner (EL). The year, month, and day the student classified as EL and entered the English language development (ELD) program.	CALPADS LimitedEnglish ProficiencyEnt ryDate
26	275	284	10	EL Exit Date	Numeric (YYYY-MM-DD) or blank This is the date when the student's classification was changed in CALPADS to exit ELD. The year, month, and day the student's classification changed to exit from ELD.	CALPADS LEPExitDate
27	285	287	3	EnglishLearnerStatus	Alpha Yes or No An indicator that the student is an English learner based on their CALPADS English Language Acquisition Status (ELAS).	CALPADS EnglishLearner Status
28	288	297	10	First Entry Date in US School	Numeric (YYYY-MM-DD) or blank	CALPADS 2.45 FirstEntryDate IntoUSSchool

Language Proficiency Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
29	298	299	2	English Language Acquisition Status	<p>EL = English learner</p> <p>This is the locked ELAS at the time the student started the first online test or the paper Answer Book for the Summative ELPAC was scanned or when a score is received. If the student did not test by the end of the test window, eligible students will be reported.</p>	CALPADS 12.13 EnglishLanguageAcquisitionStatus

Background Information (Fields 30–35)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
30	300	302	3	Primary Language	<p>Alphanumeric or blank</p> <p>This is the locked Primary Language at the time the student started the first online test or the paper Answer Book for the Summative ELPAC was scanned or when a score is received. If the student did not test by the end of the test window, eligible students will be reported.</p> <p>Codes are listed in the Primary Language reference table.</p>	CALPADS LanguageCodeCALPADS
31	303	305	3	Language Code (CEDs)	<p>Alpha or blank</p> <p>Codes are listed in the CEDs Language Codes reference table.</p>	CALPADS 12.15 LanguageCodeCEDs

Background Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
32	306	308	3	Military Status	Yes or No	CALPADS MilitaryStatus
33	309	311	3	Foster Status	Yes or No Note: This field will be used as a filler field of three spaces for the 2019–2020 administration.	CALPADS FosterStatus
34	312	314	3	Homeless Status	Yes or No	CALPADS 3.23 HomelessStatus
35	315	317	3	Economic Disadvantage Status	Yes or No This is the locked Economic Disadvantage Status at the time the student started the first online test or the paper Answer Book for the Summative ELPAC was scanned, or when a score is received. If the student did not test by the end of the test window, eligible students will be reported.	CALPADS EconomicDisadvantageStatus

Ethnicity/Race (Fields 36–44)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
36	318	320	3	Hispanic or Latino	Yes or No	CALPADS 2.23 HispanicOrLatinoEthnicity
37	321	323	3	American Indian or Alaska Native	Yes or No	CALPADS AmericanIndianOrAlaskaNative
38	324	326	3	Asian	Yes or No	CALPADS Asian
39	327	329	3	Black or African American	Yes or No	CALPADS BlackOrAfricanAmerican
40	330	332	3	White	Yes or No	CALPADS White
41	343	345	3	Native Hawaiian or Other Pacific Islander	Yes or No	CALPADS NativeHawaiianOrOtherPacificIslander
42	336	338	3	Filipino	Yes or No	CALPADS Filipino
43	339	341	3	Two or More Races	Yes or No	Sourced from CALPADS DemographicRaceTwoOrMoreRaces

Ethnicity/Race (continuation)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
44	342	344	3	Reporting Ethnicity	Numeric 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races or blank	Derived field based on Yes values in fields 36–43

Other Information (Field 45)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
45	345	346	2	Parent Education Level	Numeric (10–15) or blank <ul style="list-style-type: none"> • 10 = Graduate Degree or Higher • 11 = College Graduate • 12 = Some College or Associate • 13 = High School Graduate • 14 = Not a high school graduate • 15 = Decline to State 	CALPADS 2.50 ParentHighestEducationLevel

Test Details

Testing Locations and Testing Dates (Fields 46–81)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
46	347	446	100	Tested LEA Name 1	<p>For the Listening domain Variable characters</p> <p>This field shows the LEA name where the test was submitted online by the student for the computer-based tests, regardless of whether the student moved or not, in the TDS; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>

Testing Locations and Testing Dates *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
47	447	460	14	Tested County-District Code 1	<p>For the Listening domain Numeric</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>
48	461	560	100	Tested School Name 1	<p>For the Listening domain Variable characters</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
49	561	574	14	Tested School Code 1	<p>For the Listening domain Numeric</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>

Testing Locations and Testing Dates *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
50	575	576	2	Tested Charter School Indicator 1	<p>For the Listening domain Alpha or blank</p> <ul style="list-style-type: none"> • DF = Direct Funded Charter School • LF = Locally Funded Charter School <p>This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>

Testing Locations and Testing Dates *(continuation four)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
51	577	580	4	Tested Charter School Code 1	<p>For the Listening domain Alphanumeric or blank</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>
52	581	581	1	Tested School NPS Flag 1	<p>For the Listening domain Y, N, or blank</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper)</p>

Testing Locations and Testing Dates (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
53	582	591	10	Test Start Date 1	<p>For the Listening domain Numeric (YYYY-MM-DD) or blank</p> <p>The date when the test started for the listening domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test.</p>	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates *(continuation six)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
54	592	601	10	Testing Completed Date 1	<p>For the Listening domain Numeric (YYYY-MM-DD) or blank</p> <p>This field shows the testing completed date when the test was submitted by the student in the test delivery system; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test.</p>	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates *(continuation seven)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
55	602	701	100	Tested LEA Name 2	<p>For the Listening domain Variable characters</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>
56	702	715	14	Tested County-District Code 2	<p>For the Speaking domain Numeric</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not. If the student exited before testing started, this field will be blank; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
57	716	815	100	Tested School Name 2	<p>For the Speaking domain Variable characters</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>
58	816	829	14	Tested School Code 2	<p>For the Speaking domain Numeric</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper)</p>

Testing Locations and Testing Dates (*continuation nine*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
59	830	831	2	Tested Charter School Indicator 2	<p>For the Speaking domain Alpha or blank</p> <ul style="list-style-type: none"> • DF = Direct Funded Charter School • LF = Locally Funded Charter School <p>This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code indicator of the last enrollment with valid registration at the end of the testing window.</p>	TOMS Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 10*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
60	832	835	4	Tested Charter School Code 2	<p>For the Speaking domain Alphanumeric or blank</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window</p>	TOMS Scanning: Answer Book
61	836	836	1	Tested School NPS Flag 2	<p>For the Speaking domain Y, N, or blank</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window.</p>	TOMS Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 11*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
62	837	846	10	Test Start Date 2	<p>For the Speaking domain Numeric (YYYY-MM-DD) or blank</p> <p>The date when the test started for the speaking domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test.</p>	TDS DEI Scanning: Answer Book
63	847	856	10	Testing Completed Date 2	<p>For the Speaking domain Numeric (YYYY-MM-DD) or blank</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test.</p>	TDS DEI Scanning: Answer Book Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 12*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
64	857	956	100	Tested LEA Name 3	<p>For the Reading domain Variable characters</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>
65	957	970	14	Tested County-District Code 3	<p>For the Reading domain Numeric</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 13*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
66	971	1070	100	Tested School Name 3	<p>For the Reading domain Variable characters</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p>	TOMS Scanning: GIS (paper)
67	1071	1084	14	Tested School Code 3	<p>For the Reading domain Numeric</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	TOMS Scanning: GIS (paper)

Testing Locations and Testing Dates (*continuation 14*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
68	1085	1086	2	Tested Charter School Indicator 3	<p>For the Reading domain</p> <ul style="list-style-type: none"> • Alpha or blank • DF = Direct Funded Charter School • LF = Locally Funded Charter School <p>This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	TOMS Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 15*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
69	1087	1090	4	Tested Charter School Code 3	<p>For the Reading domain Alphanumeric or blank</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	TOMS Scanning: Answer Book
70	1091	1091	1	Tested School NPS Flag 3	<p>For the Reading domain Y, N, or blank</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p>	TOMS

Testing Locations and Testing Dates (*continuation 16*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
71	1092	1101	10	Test Start Date 3	<p>For the Reading domain Numeric (YYYY-MM-DD) or blank</p> <p>The date when the test started for the reading domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test.</p>	TDS DEI Scanning: Answer Book
72	1102	1111	10	Testing Completed Date 3	<p>For the Reading domain Numeric (YYYY-MM-DD)</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test.</p>	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates (*continuation 17*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
73	1112	1211	100	Tested LEA Name 4	<p>For the Writing domain Variable characters</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>
74	1212	1225	14	Tested County-District Code 4	<p>For the Writing domain Numeric</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 18*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
75	1226	1325	100	Tested School Name 4	<p>For the Writing domain Variable characters</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>
76	1326	1339	14	Tested School Code 4	<p>For the Writing domain Numeric</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	<p>TOMS Scanning: GIS (paper) Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 19*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
77	1340	1341	2	Tested Charter School Indicator 4	<p>For the Writing domain Alpha or blank</p> <ul style="list-style-type: none"> • DF = Direct Funded Charter School • LF = Locally Funded Charter School <p>This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	TOMS Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 20)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
78	1342	1345	4	Tested Charter School Code 4	<p>For the Writing domain Alphanumeric or blank</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p>	TOMS Scanning: Answer Book
79	1346	1346	1	Tested School NPS Flag 4	<p>For the Writing domain Y, N, or blank</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p>	TOMS

Testing Locations and Testing Dates (*continuation 21*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
80	1347	1356	10	Test Start Date 4	For the Writing domain Numeric (YYYY-MM-DD) or blank The date when the test started for the Writing domain or from the scanned Answer Book, for K–2 or in the event of an emergency paper form. A blank value is only acceptable for students who did not test.	TDS DEI Scanning: Answer Book
81	1357	1366	10	Testing Completed Date 4	For the Writing domain Numeric (YYYY-MM-DD) or blank This field shows the testing completed date when the test was submitted by the student in the TDS or from the scanned Answer Book, for K–2 or in the event of an emergency paper form. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test.	TDS DEI Scanning: Answer Book

Test Details (Fields 82–94)

Test Identification (Fields 82–89)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
82	1367	1382	16	Opportunity ID—Listening	<p>For the Listening domain Numeric or blank</p> <p>This is a unique testing opportunity identifier that allows linkage to a testing session and students responses.</p> <p>A blank value is only acceptable for students who did not test or students who took the paper test.</p>	TDS, DEI

Test Identification (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
83	1383	1383	1	Opportunity Testing Status—Listening	<p>For the Listening domain Alpha or blank</p> <ul style="list-style-type: none"> • C = Completed • E = Expired <p>Latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test or students who took the paper test.</p>	TDS, DEI

Test Identification (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
84	1384	1399	16	Opportunity ID—Speaking	For the Speaking domain Numeric or blank This is a unique testing opportunity identifier that allows linkage to a testing session and students responses. A blank value is only acceptable for students who did not test or students who took the paper test.	TDS, DEI

Test Identification (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
85	1400	1400	1	Opportunity Testing Status—Speaking	<p>For the Speaking domain Alpha or blank</p> <ul style="list-style-type: none"> • C = Completed • E = Expired <p>Latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test or students who took the paper test.</p>	TDS, DEI

Test Identification (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
86	1401	1416	16	Opportunity ID—Reading	For the Reading domain Numeric or blank A blank value is only acceptable for students who did not test or students who took the paper test.	TDS, DEI
87	1417	1417	1	Opportunity Testing Status—Reading	For the Reading domain Alpha or blank <ul style="list-style-type: none"> • C = Completed • E = Expired A blank value is only acceptable for students who did not test or students who took the paper test.	TDS, DEI
88	1418	14133	16	Opportunity ID—Writing	For the Writing domain Numeric or blank A blank value is only acceptable for students who did not test or students who took the paper test.	TDS, DEI

Test Identification (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
89	1434	1434	1	Opportunity Testing Status—Writing	<p>For the Writing domain Alpha or blank</p> <ul style="list-style-type: none"> • C = Completed • E = Expired <p>Latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test or students who took the paper test.</p>	TDS, DEI

Testing Special Conditions (Fields 90–94)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
90	1435	1438	4	Student Exit Code	Alphanumeric or blank Populated with exit code received from CALPADS.	CALPADS StuExitCatgKey
91	1439	1448	10	Student Exit Withdrawal Date	Numeric (YYYY-MM-DD) or blank Populated with student exit withdrawal date that the LEA enters into CALPADS	CALPADS WithdrlDate
92	1449	1458	10	Student Removed from CALPADS File Date	Numeric (YYYY-MM-DD) or blank This date is used to determine if a student's test enrollment should be changed from valid to invalid status.	TOMS (derived)
93	1459	1461	3	Condition Code	Alpha <ul style="list-style-type: none"> • NT = Not tested • ALT = Alternate Assessment • EXD = Exempt Domain • Blank A blank value represents student tested and no alternate assessment or domain exemption was assigned in TOMS for the student.	TOMS
94	1462	1462	1	Attemptedness	<ul style="list-style-type: none"> • P = Partial-completion • Y = Completion • Blank P or Y value is derived from scoring. Blank is the accepted value only if student did not test.	Scoring (derived)

Test Modes (Fields 95–107)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
95	1463	1463	1	Include Indicator	Alpha <ul style="list-style-type: none"> • N = Student did not test or received an attemptedness value of "P." • Y = Student tested, received a valid score, and completely met the completion or attemptedness criteria. This can include the ALT or EXD condition codes. 	TOMS (derived)
96	1464	1464	1	Unlisted Resources—Listening	Y, N, or blank <ul style="list-style-type: none"> • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank—No approved unlisted resource requested or other unapproved unlisted resource request. 	TOMS
97	1465	1465	1	Unlisted Resources—Speaking	Y, N, or blank <ul style="list-style-type: none"> • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank—No approved unlisted resource requested or other unapproved unlisted resource request. 	TOMS

Test Modes (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
98	1466	1466	1	Unlisted Resources— Reading	Y, N, or blank <ul style="list-style-type: none"> • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank—No approved unlisted resource requested or other unapproved unlisted resource request. 	TOMS
99	1467	1467	1	Unlisted Resources— Writing	Y, N, or blank <ul style="list-style-type: none"> • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank—No approved unlisted resource requested or other unapproved unlisted resource request. 	TOMS
100	1468	1468	1	Listening Test Mode	<ul style="list-style-type: none"> • O = Online • P = Paper This field identifies whether the student tested online or used a paper-pencil test form.	TOMS
101	1469	1469	1	Speaking Test Mode	<ul style="list-style-type: none"> • O = Online • P = Paper This field identifies whether the student tested online or used a paper-pencil test form.	TOMS

Test Modes (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
102	1470	1470	1	Reading Test Mode	<ul style="list-style-type: none"> • O = Online • P = Paper This field identifies whether the student tested online or used a paper-pencil test form.	TOMS
103	1471	1471	1	Writing Test Mode	<ul style="list-style-type: none"> • O = Online • P = Paper This field identifies whether the student tested online or used a paper-pencil test form.	TOMS
104	1472	1473	2	Blank	Blank	Blank
105	1474	1475	2	Blank	Blank	Blank
106	1476	1477	2	Blank	Blank	Blank
107	1478	1479	2	Blank	Blank	Blank

Test Results (Fields 108–119)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
108	1480	1483	4	Overall Scale Score	<p>Numeric (00–maximum) or Blank</p> <p>A blank value is only acceptable for students who did not test.</p> <p>“No Score” is no longer an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.</p>	Scoring Overall Scale Score
109	1484	1484	1	Overall Performance Level	<p>Numeric or blank</p> <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 <p>A blank value is only acceptable for students who did not test.</p> <p>“No Score” is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.</p>	Scoring Overall Performance Level
110	1485	1488	4	Oral Language Scale Score	<p>Numeric (1150–1950) or blank</p> <p>A blank value is only acceptable for students who did not test.</p> <p>“No Score” is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.</p>	Scoring

Test Results (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
111	1489	1491	3	Standard Error of Measurement—CSEM (Oral Language)	<p>Numeric (000–maximum) or Blank</p> <p>A blank value is only acceptable for students who did not test.</p> <p>“No Score” is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.</p>	Scoring
112	1492	1492	1	Oral Language Performance Level	<p>Numeric or blank</p> <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 <p>A blank value is only acceptable for students who did not test.</p> <p>“No Score” is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.</p>	Scoring
113	1493	1496	4	Written Language Scale Score	<p>Numeric (1150–1950) or blank</p> <p>A blank value is only acceptable for students who did not test.</p> <p>“No Score” is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.</p>	Scoring

Test Results (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
114	1497	1499	3	Standard Error of Measurement—CSEM (Written Language)	<p>Numeric (000–maximum) or blank</p> <p>A blank value is only acceptable for students who did not test.</p> <p>“No Score” is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.</p>	Scoring
115	1500	1500	1	Written Language Performance Level	<p>Numeric or blank</p> <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 <p>A blank value is only acceptable for students who did not test.</p> <p>“No Score” is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.</p>	Scoring
116	1501	1501	1	Listening Performance	<p>Alphanumeric</p> <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt <p>A blank value is only acceptable for students who did not test.</p>	Scoring

Test Results (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
117	1502	1502	1	Speaking Performance	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt A blank value is only acceptable for students who did not test.	Scoring
118	1503	1503	1	Reading Performance	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt A blank value is only acceptable for students who did not test.	Scoring
119	1504	1504	1	Writing Performance	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt A blank value is only acceptable for students who did not test.	Scoring

Alternate Assessment, Test Irregularities, and Domain Exemptions (Fields 120–131)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
120	1505	1505	1	Alternate Assessment— Listening	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
121	1506	1506	1	Alternate Assessment— Speaking	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
122	1507	1507	1	Alternate Assessment— Reading	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
123	1508	1508	1	Alternate Assessment— Writing	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
124	1509	1509	1	Testing Irregularities— Listening	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS

Alternate Assessment, Test Irregularities, and Domain Exemptions (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
125	1510	1510	1	Testing Irregularities—Speaking	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
126	1511	1511	1	Testing Irregularities—Reading	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
127	1512	1512	1	Testing Irregularities—Writing	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
128	1513	1513	1	Domain Exemption—Listening	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
129	1514	1514	1	Domain Exemption—Speaking	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS

Alternate Assessment, Test Irregularities, and Domain Exemptions (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
130	1515	1515	1	Domain Exemption— Reading	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
131	1516	1516	1	Domain Exemption— Writing	Alpha Y or N N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS

Accommodations and Designated Supports (Fields 132–263)

Availability Indicators (Fields 132–133)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
132	1517	1519	3	Accommodations Available Indicator	Alpha Yes or No If Embedded Accommodations or Non-Embedded Accommodations fields are populated, then a value will be set to Yes for online or paper-pencil tests.	Derived
133	1520	1522	3	Designated Support Available Indicator	Alpha Yes or No If Embedded Designated Supports or Non-Embedded Designated Supports fields are populated, then a value will be set to Yes for online or paper-pencil tests.	Derived

Embedded Accommodations, Online (Fields 134–152)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
134	1523	1530	8	Embedded Accommodation— American Sign Language (Online)	Blank TDS_AS_L1 Embedded Accommodation for Listening	TOMS, TDS
135	1531	1538	8	Embedded Accommodation— American Sign Language (Online)	Blank TDS_AS_L1 Embedded Accommodation for Speaking	TOMS, TDS
136	1539	1546	8	Embedded Accommodation— American Sign Language (Online)	Blank TDS_AS_L1 Embedded Accommodation for Reading	TOMS, TDS
137	1547	1554	8	Embedded Accommodation— American Sign Language (Online)	Blank TDS_AS_L1 Embedded Accommodation for Writing	TOMS, TDS
138	1555	1570	16	Embedded Accommodation— Audio Transcript (includes braille transcript) (Online)	Blank TDS_AudioScript1 Embedded Accommodation for Listening	TOMS, TDS
139	1571	1586	16	Embedded Accommodation— Audio Transcript (includes braille transcript) (Online)	Blank TDS_AudioScript1 Embedded Accommodation for Speaking	TOMS, TDS

Embedded Accommodations, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
140	1587	1602	16	Embedded Accommodation— Audio Transcript (includes braille transcript) (Online)	Blank TDS_AudioScript1 Embedded Accommodation for Reading	TOMS, TDS
141	1603	1618	16	Embedded Accommodation— Audio Transcript (includes braille transcript) (Online)	Blank TDS_AudioScript1 Embedded Accommodation for Writing	TOMS, TDS
142	1619	1629	11	Embedded Accommodation—Braille (Embossed and Refreshable) (Online)	Blank ENU-Braille Embedded Accommodation for Listening	TOMS, TDS
143	1630	1640	11	Embedded Accommodation—Braille (Embossed and Refreshable) (Online)	Blank ENU-Braille Embedded Accommodation for Speaking	TOMS, TDS
144	1641	1651	11	Embedded Accommodation—Braille (Embossed and Refreshable) (Online)	Blank ENU-Braille Embedded Accommodation for Reading	TOMS, TDS
145	1652	1662	11	Embedded Accommodation—Braille (Embossed and Refreshable) (Online)	Blank ENU-Braille Embedded Accommodation for Writing	TOMS, TDS
146	1663	1676	14	Embedded Accommodation—Closed Captioning (Online)	Blank TDS_ClosedCap1 Embedded Accommodation for Listening	TOMS, TDS

Embedded Accommodations, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
147	1677	1690	14	Embedded Accommodation—Closed Captioning (Online)	Blank TDS_ClosedCap1 Embedded Accommodation for Speaking	TOMS, TDS
148	1691	1704	14	Embedded Accommodation—Closed Captioning (Online)	Blank TDS_ClosedCap1 Embedded Accommodation for Reading	TOMS, TDS
149	1705	1718	14	Embedded Accommodation—Closed Captioning (Online)	Blank TDS_ClosedCap1 Embedded Accommodation for Writing	TOMS, TDS
150	1719	1743	25	Embedded Accommodation—Text-to-Speech (Online)	Blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item Embedded Accommodation for Listening	TOMS, TDS
151	1744	1768	25	Embedded Accommodation—Text-to-Speech (Online)	Blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item Embedded Accommodation for Speaking	TOMS, TDS

Embedded Accommodations, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
152	1769	1793	25	Embedded Accommodation—Text-to-Speech (Online)	Blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item Embedded Accommodation for Writing	TOMS, TDS

Non-Embedded Accommodations, Online (Fields 153–169)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
153	1794	1799	6	Non-Embedded Accommodation—Alternate Response Options (Online)	Blank NEA_AR Non-Embedded Accommodation for Listening	TOMS
154	1800	1805	6	Non-Embedded Accommodation—Alternate Response Options (Online)	Blank NEA_AR Non-Embedded Accommodation for Speaking	TOMS
155	1806	1811	6	Non-Embedded Accommodation—Alternate Response Options (Online)	Blank NEA_AR Non-Embedded Accommodation for Reading	TOMS
156	1812	1817	6	Non-Embedded Accommodation—Alternate Response Options (Online)	Blank NEA_AR Non-Embedded Accommodation for Writing	TOMS

Non-Embedded Accommodation, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
157	1818	1841	24	Non-Embedded Accommodation—Manually Coded English (Online)	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Listening	TOMS
158	1842	1865	24	Non-Embedded Accommodation—Manually Coded English (Online)	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Speaking	TOMS
159	1866	1889	24	Non-Embedded Accommodation—Manually Coded English (Online)	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Reading	TOMS
160	1890	1913	24	Non-Embedded Accommodation—Manually Coded English (Online)	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Writing	TOMS
161	1914	1929	16	Non-Embedded Accommodation—Scribe items (Writing) (Online)	Blank NEA_SC_WritItems Non-Embedded Accommodation for Writing	TOMS
162	1930	1936	7	Non-Embedded Accommodation—Speech-to-Text (Online)	Blank NEA_STT Non-Embedded Accommodation for Listening	TOMS
163	1937	1943	7	Non-Embedded Accommodation—Speech-to-Text (Online)	Blank NEA_STT Non-Embedded Accommodation for Speaking	TOMS

Non-Embedded Accommodation, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
164	1944	1950	7	Non-Embedded Accommodation—Speech-to-Text (Online)	Blank NEA_STT Non-Embedded Accommodation for Reading	TOMS
165	1951	1957	7	Non-Embedded Accommodation—Speech-to-Text (Online)	Blank NEA_STT Non-Embedded Accommodation for Writing	TOMS
166	1958	1975	18	Non-Embedded Accommodation—Unlisted Resources (Online)	Blank NEA_IndividualAids Non-Embedded Accommodation for Listening	TOMS
167	1976	1993	18	Non-Embedded Accommodation—Unlisted Resources (Online)	Blank NEA_IndividualAids Non-Embedded Accommodation for Speaking	TOMS
168	1994	2011	18	Non-Embedded Accommodation—Unlisted Resources (Online)	Blank NEA_IndividualAids Non-Embedded Accommodation for Reading	TOMS
169	2012	2029	18	Non-Embedded Accommodation—Unlisted Resources (Online)	Blank NEA_IndividualAids Non-Embedded Accommodation for Writing	TOMS

Embedded Designated Supports, Online (Fields 170–199)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
170	2030	2048	19	Embedded Designated Support—Color Contrast (Online)	Blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB Embedded Designated Support for Listening	TOMS, TDS
171	2049	2067	19	Embedded Designated Support—Color Contrast (Online)	Blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB Embedded Designated Support for Speaking	TOMS, TDS
172	2068	2086	19	Embedded Designated Support—Color Contrast (Online)	Blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB Embedded Designated Support for Reading	TOMS, TDS

Embedded Designated Supports, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
173	2087	2105	19	Embedded Designated Support—Color Contrast (Online)	Blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB Embedded Designated Support for Writing	TOMS, TDS
174	2106	2117	12	Embedded Designated Support—Masking (Online)	Blank TDS_Masking1 Embedded Designated Support for Listening	TOMS, TDS
175	2118	2129	12	Embedded Designated Support—Masking (Online)	Blank TDS_Masking1 Embedded Designated Support for Speaking	TOMS, TDS
176	2130	2141	12	Embedded Designated Support—Masking (Online)	Blank TDS_Masking1 Embedded Designated Support for Reading	TOMS, TDS
177	2142	2153	12	Embedded Designated Support—Masking (Online)	Blank TDS_Masking1 Embedded Designated Support for Writing	TOMS, TDS

Embedded Designated Supports, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
178	2154	2169	16	Embedded Designated Support—Mouse Pointer (size and color) (Online)	Blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Embedded Designated Support for Listening	TOMS, TDS
179	2170	2185	16	Embedded Designated Support—Mouse Pointer (size and color) (Online)	Blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Embedded Designated Support for Speaking	TOMS, TDS

Embedded Designated Supports, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
180	2186	2201	16	Embedded Designated Support—Mouse Pointer (size and color) (Online)	Blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Embedded Designated Support for Reading	TOMS, TDS
181	2202	2217	16	Embedded Designated Support—Mouse Pointer (size and color) (Online)	Blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Embedded Designated Support for Writing	TOMS, TDS

Embedded Designated Supports, Online (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
182	2218	2226	9	Embedded Designated Support—Pause or Replay Audio(Listening) (Online)	Blank TDS_UAV_1 Embedded Designated Support for Listening	TOMS, TDS
183	2227	2235	9	Embedded Designated Support—Pause or Replay Audio (Speaking) (Online)	Blank TDS_UAV_1 Embedded Designated Support for Speaking	TOMS, TDS
184	2236	2242	7	Embedded Designated Support—Permissive Mode (Online)	Blank TDS_PM1 Embedded Designated Support for Listening	TOMS, TDS
185	2243	2249	7	Embedded Designated Support—Permissive Mode (Online)	Blank TDS_PM1 Embedded Designated Support for Speaking	TOMS, TDS
186	2250	2256	7	Embedded Designated Support—Permissive Mode (Online)	Blank TDS_PM1 Embedded Designated Support for Reading	TOMS, TDS
187	2257	2263	7	Embedded Designated Support—Permissive Mode (Online)	Blank TDS_PM1 Embedded Designated Support for Writing	TOMS, TDS

Embedded Designated Supports, Online (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
188	2264	2272	9	Embedded Designated Support—Print Size (Online)	Blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Embedded Designated Support for Listening	TOMS, TDS
189	2273	2281	9	Embedded Designated Support—Print Size (Online)	Blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Embedded Designated Support for Speaking	TOMS, TDS
190	2282	2290	9	Embedded Designated Support—Print Size (Online)	Blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Embedded Designated Support for Reading	TOMS, TDS

Embedded Designated Supports, Online (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
191	2291	2299	9	Embedded Designated Support—Print Size (Online)	Blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Embedded Designated Support for Writing	TOMS, TDS
192	2300	2307	8	Embedded Designated Support—Streamline (Online)	Blank TDS_SLM1 Embedded Designated Support for Listening	TOMS, TDS
193	2308	2315	8	Embedded Designated Support—Streamline (Online)	Blank TDS_SLM1 Embedded Designated Support for Speaking	TOMS, TDS
194	2316	2323	8	Embedded Designated Support—Streamline (Online)	Blank TDS_SLM1 Embedded Designated Support for Reading	TOMS, TDS
195	2324	2331	8	Embedded Designated Support—Streamline (Online)	Blank TDS_SLM1 Embedded Designated Support for Writing	TOMS, TDS
196	2332	2338	7	Embedded Designated Support—Turn off any Universal Tools (Online)	Blank TDS_REM Embedded Designated Support for Listening	TOMS, TDS

Embedded Designated Supports, Online (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
197	2339	2345	7	Embedded Designated Support—Turn off any Universal Tools (Online)	Blank TDS_REM Embedded Designated Support for Speaking	TOMS, TDS
198	2346	2352	7	Embedded Designated Support—Turn off any Universal Tools (Online)	Blank TDS_REM Embedded Designated Support for Reading	TOMS, TDS
199	2353	2359	7	Embedded Designated Support—Turn off any Universal Tools (Online)	Blank TDS_REM Embedded Designated Support for Writing	TOMS, TDS

Non-Embedded Designated Supports, Online (*Fields 200–244*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
200	2360	2371	12	Non-Embedded Designated Support—Amplification (Online)	Blank NEDS_Amplify Non-Embedded Designated Support for Listening	TOMS
201	2372	2383	12	Non-Embedded Designated Support—Amplification (Online)	Blank NEDS_Amplify Non-Embedded Designated Support for Speaking	TOMS
202	2384	2395	12	Non-Embedded Designated Support—Amplification (Online)	Blank NEDS_Amplify Non-Embedded Designated Support for Reading	TOMS

Non-Embedded Designated Supports, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
203	2396	2407	12	Non-Embedded Designated Support—Amplification (Online)	Blank NEDS_Amplify Non-Embedded Designated Support for Writing	TOMS
204	2408	2414	7	Non-Embedded Designated Support—Color Contrast (Online)	Blank NEDS_CC Non-Embedded Designated Support for Listening	TOMS
205	2415	2421	7	Non-Embedded Designated Support—Color Contrast (Online)	Blank NEDS_CC Non-Embedded Designated Support for Speaking	TOMS
206	2422	2428	7	Non-Embedded Designated Support—Color Contrast (Online)	Blank NEDS_CC Non-Embedded Designated Support for Reading	TOMS
207	2429	2435	7	Non-Embedded Designated Support—Color Contrast (Online)	Blank NEDS_CC Non-Embedded Designated Support for Writing	TOMS
208	2436	2442	7	Non-Embedded Designated Support—Color Overlay (Online)	Blank NEDS_CO Non-Embedded Designated Support for Listening	TOMS
209	2443	2449	7	Non-Embedded Designated Support—Color Overlay (Online)	Blank NEDS_CO Non-Embedded Designated Support for Speaking	TOMS

Non-Embedded Designated Supports, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
210	2450	2456	7	Non-Embedded Designated Support—Color Overlay (Online)	Blank NEDS_CO Non-Embedded Designated Support for Reading	TOMS
211	2457	2463	7	Non-Embedded Designated Support—Color Overlay (Online)	Blank NEDS_CO Non-Embedded Designated Support for Writing	TOMS
212	2464	2471	8	Non-Embedded Designated Support—Designated Interface Assistant (DIA) (Online)	Blank NEDS_DIA Non-Embedded Designated Support for Listening	TOMS
213	2472	2479	8	Non-Embedded Designated Support—Designated Interface Assistant (DIA) (Online)	Blank NEDS_DIA Non-Embedded Designated Support for Speaking	TOMS
214	2480	2487	8	Non-Embedded Designated Support—Designated Interface Assistant (DIA) (Online)	Blank NEDS_DIA Non-Embedded Designated Support for Reading	TOMS
215	2488	2495	8	Non-Embedded Designated Support—Designated Interface Assistant (DIA) (Online)	Blank NEDS_DIA Non-Embedded Designated Support for Writing	TOMS
216	2496	2503	8	Non-Embedded Designated Support—Magnification (Online)	Blank NEDS_Mag Non-Embedded Designated Support for Listening	TOMS

Non-Embedded Designated Supports, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
217	2504	2511	8	Non-Embedded Designated Support—Magnification (Online)	Blank NEDS_Mag Non-Embedded Designated Support for Speaking	TOMS
218	2512	2519	8	Non-Embedded Designated Support—Magnification (Online)	Blank NEDS_Mag Non-Embedded Designated Support for Reading	TOMS
219	2520	2527	8	Non-Embedded Designated Support—Magnification (Online)	Blank NEDS_Mag Non-Embedded Designated Support for Writing	TOMS
220	2528	2538	11	Non-Embedded Designated Support—Medical Supports (Online)	Blank NEDS_MedDev Non-Embedded Designated Support for Listening	TOMS
221	2539	2549	11	Non-Embedded Designated Support—Medical Supports (Online)	Blank NEDS_MedDev Non-Embedded Designated Support for Speaking	TOMS
222	2550	2560	11	Non-Embedded Designated Support—Medical Supports (Online)	Blank NEDS_MedDev Non-Embedded Designated Support for Reading	TOMS
223	2561	2571	11	Non-Embedded Designated Support—Medical Supports (Online)	Blank NEDS_MedDev Non-Embedded Designated Support for Writing	TOMS

Non-Embedded Designated Supports, Online (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
224	2572	2584	13	Non-Embedded Designated Support—Noise Buffers (Online)	Blank NEDS_NoiseBuf Non-Embedded Designated Support for Listening	TOMS
225	2585	2597	13	Non-Embedded Designated Support—Noise Buffers (Online)	Blank NEDS_NoiseBuf Non-Embedded Designated Support for Speaking	TOMS
226	2598	2610	13	Non-Embedded Designated Support—Noise Buffers (Online)	Blank NEDS_NoiseBuf Non-Embedded Designated Support for Reading	TOMS
227	2611	2623	13	Non-Embedded Designated Support—Noise Buffers (Online)	Blank NEDS_NoiseBuf Non-Embedded Designated Support for Writing	TOMS
228	2624	2648	25	Non-Embedded Designated Support—Print on Demand (Online)	Blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item Non-Embedded Designated Support for Listening	TOMS
229	2649	2673	25	Non-Embedded Designated Support—Print on Demand (Online)	Blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item Non-Embedded Designated Support for Speaking	TOMS

Non-Embedded Designated Supports, Online (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
230	2674	2698	25	Non-Embedded Designated Support—Print on Demand (Online)	Blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item Non-Embedded Designated Support for Reading	TOMS
231	2699	2723	25	Non-Embedded Designated Support—Print on Demand (Online)	Blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item Non-Embedded Designated Support for Writing	TOMS
232	2724	2736	13	Non-Embedded Designated Support—Read-Aloud for items (Online)	Blank NEDS_RA_Items Non-Embedded Designated Support for Writing	TOMS
233	2737	2743	7	Non-Embedded Designated Support—Separate Setting (Online)	Blank NEDS_SS Non-Embedded Designated Support for Listening	TOMS
234	2744	2750	7	Non-Embedded Designated Support—Separate Setting (Online)	Blank NEDS_SS Non-Embedded Designated Support for Speaking	TOMS
235	2751	2757	7	Non-Embedded Designated Support—Separate Setting (Online)	Blank NEDS_SS Non-Embedded Designated Support for Reading	TOMS

Non-Embedded Designated Supports, Online (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
236	2758	2764	7	Non-Embedded Designated Support—Separate Setting (Online)	Blank NEDS_SS Non-Embedded Designated Support for Writing	TOMS
237	2765	2777	13	Non-Embedded Designated Support—Simplified Test Directions (Online)	Blank NEDS_SimpDirs Non-Embedded Designated Support for Listening	TOMS
238	2778	2790	13	Non-Embedded Designated Support—Simplified Test Directions (Online)	Blank NEDS_SimpDirs Non-Embedded Designated Support for Speaking	TOMS
239	2791	2803	13	Non-Embedded Designated Support—Simplified Test Directions (Online)	Blank NEDS_SimpDirs Non-Embedded Designated Support for Reading	TOMS
240	2804	2816	13	Non-Embedded Designated Support—Simplified Test Directions (Online)	Blank NEDS_SimpDirs Non-Embedded Designated Support for Writing	TOMS
241	2817	2830	14	Non-Embedded Designated Support—Translated Test Directions (Online)	Blank NEDS_TransDirs Non-Embedded Designated Support for Listening	TOMS
242	2831	2844	14	Non-Embedded Designated Support—Translated Test Directions (Online)	Blank NEDS_TransDirs Non-Embedded Designated Support for Speaking	TOMS

Non-Embedded Designated Supports, Online (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
243	2845	2858	14	Non-Embedded Designated Support—Translated Test Directions (Online)	Blank NEDS_TransDirs Non-Embedded Designated Support for Reading	TOMS
244	2859	2872	14	Non-Embedded Designated Support—Translated Test Directions (Online)	Blank NEDS_TransDirs Non-Embedded Designated Support for Writing	TOMS

Non-Embedded Accommodations, Paper (Fields 245–251)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
245	2873	2873	1	Non-Embedded Accommodation—Braille (Paper)	Alpha Y or blank Student can take a braille test for grade levels K–2 only	Scanning: Form number
246	2874	2879	6	Non-Embedded Accommodation—Alternate Response Options (Paper)	Blank NEA_AR Non-Embedded Accommodation for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
247	2880	2887	8	Non-Embedded Accommodation—American Sign Language (Paper)	Blank TDS_ASLL1 Non-Embedded Accommodation for Listening	TOMS, TDS

Non-Embedded Accommodations, Paper (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
248	2888	2911	24	Non-Embedded Accommodation—Manually Coded English (Paper)	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
249	2912	2927	16	Non-Embedded Accommodation— Audio Transcript (includes braille transcript) (Paper)	Blank TDS_AudioScript1 Non-Embedded Accommodation for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
250	2928	2945	18	Non-Embedded Accommodation—Unlisted Resources (Paper)	Blank NEA_IndividualAids Non-Embedded Accommodation for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
251	2946	2961	16	Non-Embedded Accommodation—Scribe items (Writing) (Paper)	Blank NEA_SC_WritItems Non-Embedded Accommodation for Writing	TOMS

Non-Embedded Designated Supports, Paper (Fields 252–263)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
252	2962	2973	12	Non-Embedded Designated Support—Amplification (Paper)	Blank NEDS_Amplify Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
253	2974	2980	7	Non-Embedded Designated Support—Color Overlay (Paper)	Blank NEDS_CO Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
254	2981	2988	8	Non-Embedded Designated Support—Magnification (Paper)	Blank NEDS_Mag Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
255	2989	3000	12	Non-Embedded Designated Support—Masking (Paper)	Blank TDS_Masking1 Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS

Non-Embedded Designated Supports, Paper (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
256	3001	3011	11	Non-Embedded Designated Support— Medical Supports (Paper)	Blank NEDS_MedDev Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
257	3012	3020	9	Non-Embedded Designated Support— Pause or Replay Audio(Listening) (Paper)	Blank TDS_UAV_1 Non-Embedded Designated Support for Listening	TOMS, TDS
258	3021	3029	9	Non-Embedded Designated Support— Pause or Replay Audio (Speaking) (Paper)	Blank TDS_UAV_1 Non-Embedded Designated Support for Speaking	TOMS, TDS
259	3030	3042	13	Non-Embedded Designated Support— Read-Aloud for items (Paper)	Blank NEDS_RA_Items Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms all domains and grade levels K–2 Writing	TOMS
260	3043	3049	7	Non-Embedded Designated Support— Separate Setting (Paper)	Blank NEDS_SS Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS

Non-Embedded Designated Supports, Paper (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
261	3050	3062	13	Non-Embedded Designated Support—Simplified Test Directions (Paper)	Blank NEDS_SimpDirs Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
262	3063	3076	14	Non-Embedded Designated Support—Translated Test Directions (Paper)	Blank NEDS_TransDirs Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
263	3077	3089	13	Non-Embedded Designated Support—Noise Buffers (Paper)	Blank Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing NEDS_NoiseBuf Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS

Number of Items Attempted (Fields 264–267)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
264	3090	3092	3	Number of Items Attempted—Listening	Numeric (00–maximum) or blank Blank is an acceptable value for a student who did not test.	Scoring
265	3093	3095	3	Number of Items Attempted—Speaking	Numeric (00–maximum) or blank Blank is an acceptable value for a student who did not test.	Scoring
266	3096	3098	3	Number of Items Attempted—Reading	Numeric (00–maximum) or blank Blank is an acceptable value for a student who did not test.	Scoring
267	3099	3101	3	Number of Items Attempted—Writing	Numeric (00–maximum) or blank Blank is an acceptable value for a student who did not test.	Scoring

Test Results for the Previous Year (Fields 268–287)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
268	3102	3103	2	Grade Assessed minus 1	Alphanumeric <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade 	TOMS Historical Table
269	3104	3106	3	Condition Code minus 1	Alpha <ul style="list-style-type: none"> • NT = Not tested • ALT = Alternate Assessment • EXD = Exempt Domain • EXO = Exempt Oral • EXW = Exempt Written • EXA = Exempt All Domains • Blank 	TOMS Historical Table
270	3107	3108	2	Blank	Blank	Blank
271	3109	3110	2	Blank	Blank	Blank
272	3111	3112	2	Blank	Blank	Blank
273	3113	3114	2	Blank	Blank	Blank

Test Results for the Previous Year (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
274	3115	3118	4	Overall Scale Score minus 1	Numeric <ul style="list-style-type: none"> • 00–maximum • 9 = No score • Blank 	TOMS Historical Table
275	3119	3119	1	Overall Performance Level minus 1	Numeric <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No score • Blank 	TOMS Historical Table
276	3120	3123	4	Oral Language Scale Score minus 1	Numeric <ul style="list-style-type: none"> • 1150–1950 • 9 = No score • Blank 	TOMS Historical Table
277	3124	3126	3	Standard Error of Measurement – CSEM (Oral Language) minus 1	Numeric <ul style="list-style-type: none"> • 000–maximum • 999 = No score • Blank 	TOMS Historical Table
278	3127	3127	1	Oral Language Performance Level minus 1	Numeric <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No score • Blank 	TOMS Historical Table

Test Results for the Previous Year (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
279	3128	3131	4	Written Language Scale Score minus 1	Numeric <ul style="list-style-type: none"> • 1150–1950 • 9 = No score • Blank 	TOMS Historical Table
280	3132	3134	3	Standard Error of Measurement – CSEM (Written Language) minus 1	Numeric <ul style="list-style-type: none"> • 000–maximum • 999 = No score • Blank 	TOMS Historical Table
281	3135	3135	1	Written Language Performance Level minus 1	Numeric <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No score • Blank 	TOMS Historical Table
282	3136	3136	1	Listening Performance minus 1	Numeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank 	TOMS Historical Table
283	3137	3137	1	Speaking Performance minus 1	Numeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank 	TOMS Historical Table

Test Results for the Previous Year (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
284	3138	3138	1	Reading Performance minus 1	Numeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank 	TOMS Historical Table
285	3139	3139	1	Writing Performance minus 1	Numeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank 	TOMS Historical Table
286	3140	3142	3	Blank	Blank	Blank
287	3143	3144	2	Blank	Blank	Blank

Student Address Information (Fields 288–292)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
288	3145	3204	60	Student Address Line 1	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS 2.36 Residential Address Line 1
289	3205	3264	60	Student Address Line 2	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS 2.37 Residential Address Line 2

Student Address Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
290	3265	3324	60	Student Address City	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS 2.38 Residential Address City Name
291	3325	3330	6	Student State Name	Alpha or blank	CALPADS 2.39 Residential Address State Province Code
292	3331	3342	12	Student Zip Code	Numeric or blank	CALPADS 2.40 Residential Address Zip Code

Other Score Information (Fields 293 296)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
293	3343	3352	10	Score Available Date	Numeric (YYYY-MM-DD) or blank A blank value is only acceptable for students who did not test.	TOMS
294	3353	3353	1	Tested Status	Alpha <ul style="list-style-type: none"> • Y = Yes • N = No 	TOMS
295	3354	3363	10	Report Created Date	Numeric (YYYY-MM-DD) This is the date the student record was added to the report.	TOMS
296	3364	3365	2	End of Record	Alpha ZZ	Derived

Reference Tables

Primary Language Codes (Field 30)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language

Primary Language Codes (*continuation one*)

Code	Language Name
38	Ukrainian
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali
61	Bengali
62	Telugu
63	Tamil
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)

Primary Language Codes (*continuation two*)

Code	Language Name
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala
80	Kinyarwanda

Primary Language Codes (*continuation three*)

Code	Language Name
81	Dzongkha
82	Dinka
99	Other non-English languages
UU	Unknown

Common Education Data Standards Language Codes (Field 31)

Code	Language Name
ALB	Albanian
AMH	Amharic
ARA	Arabic
ARM	Armenian
SYR	Assyrian
BEN	Bengali
BUL	Bulgarian
BUR	Burmese
CHI	Cantonese
CEB	Cebuano (Yisayan)
AFA	Chaldean
CHA	Chamorro (Guamanian)
CHI	Chaozhou (Chiuchow)
DIN	Dinka
DUT	Dutch
DZO	Dzongkha
ENG	English
PER	Farsi (Persian)
PHI	Filipino (Tagalog)
FRE	French
GER	German
GRE	Greek
GUJ	Gujarati
HEB	Hebrew
HIN	Hindi
HMN	Hmong
HUN	Hungarian
PHI	Ilocano
IND	Indonesian
ITA	Italian
JPN	Japanese
KAC	Kachin (Jingpho)
KAN	Kannada
KAR	Karen languages
KAS	Kashmiri
MKH	Khmer (Cambodian)
MAP	Khmu

Common Education Data Standards Language Codes (*continuation one*)

Code	Language Name
KIK	Kikuyu (Gikuyu)
KIN	Kinyarwanda
KOR	Korean
KUR	Kurdish (Kurdi, Kurmanji)
SIT	Lahu
LAO	Lao
LIN	Lingala
CHI	Mandarin (Putonghua)
MAR	Marathi
MAH	Marshallese
YAO	Mien (Yao)
OTO	Mixteco
NEP	Nepali
ORM	Oromo
MIS	Other non-English languages
PUS	Pashto
POL	Polish
POR	Portuguese
PAN	Punjabi
RUM	Rumanian
RUS	Russian
SMO	Samoan
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)
SGN	Sign Language
SOM	Somali
SPA	Spanish
SWA	Swahili
SWE	Swedish
CHI	Taiwanese
TAM	Tamil
TEL	Telugu
THA	Thai
TIR	Tigrinya
SIT	Toishanese
TON	Tongan

Common Education Data Standards Language Codes (*continuation two*)

Code	Language Name
TUR	Turkish
UKR	Ukrainian
ZXX	Unknown

Common Education Data Standards Language Codes (*continuation three*)

Code	Language Name
URD	Urdu
UZB	Uzbek
VIE	Vietnamese
ZAP	Zapoteco

Primary Disability Codes (Field 23)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual Disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

Tested LEA Reporting Rules

Tested LEA Reporting Rules for Student Data Files, Aggregate Files, and Public Web Reporting

1. For the online test (grade levels 3–12), student(s) will be reported under the last tested LEA received for the online domains.
2. For grade levels K–2, student(s) who tested with the Writing domain on paper and Listening, Speaking, and Reading domains online will be reported under the last online tested LEA.
3. For grade levels K–2, student(s) who have not tested at least one domain online but tested with the Writing domain on paper will be reported under the tested LEA received from scanning.
4. For the emergency forms paper-pencil test (grade levels K–2), student(s) will be reported under the tested LEA received from scanning.
5. Student(s) who are assigned alternate assessments or alternate assessments and domain exemptions for all domains will be reported under the enrolled LEA. This is applicable for all grade levels.
6. Student(s) who have not tested or tested and received attemptedness = P are treated as not tested, and will be reported under the enrolled LEA.

7. A student record will only be present in one tested LEA student data file per the rules mentioned above if the student tested in multiple LEAs.
8. The above tested LEA will be used for aggregate files and public web reporting.

Condition Code Rules

Condition codes are used by LEAs and the TOMS team to identify a special condition in a student's test record for reporting, such as alternate assessment test assignment. Condition codes are derived by TOMS. All condition codes are visible in the TOMS user interface.

1. System-derived condition codes—NT, ALT, EXD are derived based on alternate assessment or domain exemption (test assignments) in TOMS. ALT results in a LOSS score and Exemption results in a no score. As a result, ALT overrides the EXD condition code. When a student has both alternate assessment and domain exemption, the resulting composite score will be a calculated LOSS which is derived based on ALT.
2. Only one condition code can be applied per student.
3. Condition codes impact *Include Indicator* and aggregation logic.
4. Condition codes appear in the State and LEA student data (downloadable) files.

Condition Codes (Field 93)

Code	Description	Derived From	Resulting Score	Comment
ALT	Student was tested with an Alternate Assessment	One, two, three, or four of the alternate assessment domains are marked on the student's Answer Book or an alternate assessment and exemption on one or both composites are marked on the student's Answer Book.	Lowest Obtainable Scale Score (LOSS) on ALT designated domain(s)	N/A
EXD	Exempt Domain	One of the two domains—but not both—within a composite is marked as exempt on the student's Answer Book.	A calculated score for the composite using the non-exempt domain for that composite; derived overall score	N/A
NT	Not Tested	This is the default condition code when valid eligibility is present, there is no score or condition code, and the student was not reclassified.	Student present in data file with no score; no generated Student Score Report	The NT condition code is applied as a closing event, at the end of the statewide testing window and when all student scores have been imported into TOMS.

Attemptedness/Completion Status Codes (Field 94)

Attemptedness/ Completion Status	Label	Description
P	Partial-completion	Assigned to a student who provided no answers
Y	Completion	Assigned to a student who answered at least one item. Applied by the scoring system when ItemCountScored >= 1
Blank	Blank	Assigned to a student who did not test

Include Indicator Rules

Include Indicator allowable values are N and Y. To determine the *Include Indicator* for ELPAC, follow the logic steps provided:

1. If the condition code is NT (Not tested), then output a value of N and STOP; if not met proceed to step 2.
2. If the attemptedness is P, then output a value of N and STOP; if not met proceed to step 3.
3. If one of the following conditions is met, then output a value of Y and STOP:
 - The condition code is ALT and the student has an overall score.
 - The condition code is EXD.
 - The student has an attemptedness/completion status of Y.

Include Indicators for Reporting (Field 95)

Include indicators are used to determine which students and scores are included in the aggregated formulas. Include indicators are set for each test.

Code	Meaning
N	Student did not test or received attemptedness value of P.
Y	Student tested, received a valid score, and completely met the completion or attemptedness criteria. This can include the ALT or EXD condition codes.

Scale Score Ranges

Grade Level or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
K	Overall	1150	1373	1374	1421	1422	1473	1474	1700
K	Oral Language	1150	1385	1386	1426	1427	1477	1478	1700
K	Written Language	1150	1345	1346	1409	1410	1462	1463	1700
1	Overall	1150	1410	1411	1454	1455	1506	1507	1700
1	Oral Language	1150	1407	1408	1450	1451	1492	1493	1700
1	Written Language	1150	1413	1414	1458	1459	1519	1520	1700
2	Overall	1150	1423	1424	1470	1471	1531	1532	1700
2	Oral Language	1150	1413	1414	1459	1460	1509	1510	1700
2	Written Language	1150	1432	1433	1480	1481	1553	1554	1700
3	Overall	1150	1447	1448	1487	1488	1534	1535	1800
3	Oral Language	1150	1434	1435	1465	1466	1511	1512	1800
3	Written Language	1150	1460	1461	1508	1509	1556	1557	1800
4	Overall	1150	1458	1459	1498	1499	1548	1549	1800
4	Oral Language	1150	1438	1439	1471	1472	1521	1522	1800
4	Written Language	1150	1477	1478	1524	1525	1574	1575	1800
5	Overall	1150	1466	1467	1513	1514	1559	1560	1800
5	Oral Language	1150	1446	1447	1476	1477	1532	1533	1800
5	Written Language	1150	1486	1487	1549	1550	1586	1587	1800
6	Overall	1150	1474	1475	1516	1517	1566	1567	1900
6	Oral Language	1150	1449	1450	1483	1484	1541	1542	1900
6	Written Language	1150	1498	1499	1549	1550	1591	1592	1900
7	Overall	1150	1480	1481	1526	1527	1575	1576	1900
7	Oral Language	1150	1455	1456	1497	1498	1553	1554	1900

Scale Score Ranges (*continuation*)

Grade Level or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
7	Written Language	1150	1504	1505	1555	1556	1597	1598	1900
8	Overall	1150	1485	1486	1533	1534	1589	1590	1900
8	Oral Language	1150	1460	1461	1504	1505	1568	1569	1900
8	Written Language	1150	1509	1510	1561	1562	1609	1610	1900
9–10	Overall	1150	1492	1493	1544	1545	1605	1606	1950
9–10	Oral Language	1150	1464	1465	1511	1512	1578	1579	1950
9–10	Written Language	1150	1519	1520	1577	1578	1631	1632	1950
11–12	Overall	1150	1499	1500	1554	1555	1614	1615	1950
11–12	Oral Language	1150	1469	1470	1513	1514	1582	1583	1950
11–12	Written Language	1150	1528	1529	1594	1595	1645	1646	1950

Student Move Reporting (*continuation two*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A and exits (moved and did not reenroll) before statewide testing window is closed, no grade change	LEA A	Not tested	N/A	8	8	LEA A	LEA A	LEA A	LEA A	No SSR	No SSR
Student enrolled in LEA A, grade change occurs before the student tested	LEA A	LEA A	LEA A	9	9	LEA A	LEA A	LEA A	LEA A	LEA A Grade 9 SSR reported	LEA A Grade 9 SSR reported

Student Move Reporting (*continuation three*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A, grade change occurs after student tested	LEA A	LEA A	LEA A	9	8	LEA A	LEA A	LEA A	LEA A	LEA A Grade 8 SSR reported	LEA A Grade 8 SSR reported
Student moved before the admin year rollover	LEA A	LEA A	LEA A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A current year	LEA A current year
Student moved before the admin year rollover	LEA A	LEA B	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	LEA A current year	LEA B current year



Student Move Reporting (*continuation four*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS	SSR in SIS Vendor Portal
Student moved after the admin year rollover	LEA A	LEA B	LEA A	8	8	LEA B	LEA B	LEA B	LEA B	LEA A, current and previous admin year; LEA B, previous admin year SSR only	LEA A, current and previous admin year; LEA B, previous admin year SSR only