

**Demo CDE District Four**  
**Initial English Language Proficiency Assessments for California (ELPAC) Student Score Report**

STUDENT #: 9999992005

FOR THE PARENT/GUARDIAN OF:  
**Firstname E. Lastname**  
310 DEMO ST  
DEMOLAND, CA 93555

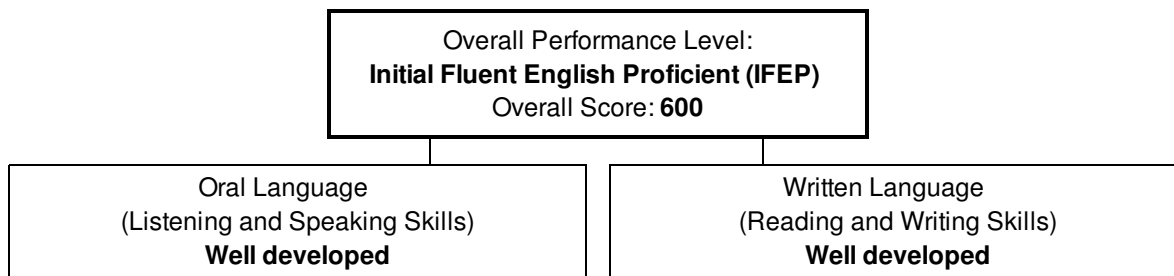
DATE OF BIRTH: 01/25/2007  
TEST DATE: September 19, 2018  
SCHOOL: Demo CDE School Four  
LEA: Demo CDE District Four  
CDS: 9999992999992

**What is the Initial ELPAC?**

The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English or as proficient in English.

**Why do we administer the ELPAC?**

Identifying students who need help learning English is important so students get the support they need to do well in school while receiving instruction in all school subjects. Every year, students who are English learners will take the Summative ELPAC to measure their progress in learning English, until they are reclassified as proficient in English.



Note: The overall score is based on a combination of oral language (50%) and written language (50%).

	Initial Levels	Initial Descriptors
Your child is here. →	Initial Fluent English Proficient (IFEP) <b>450–600</b>	Students at this level have <b>well developed</b> oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.
	Intermediate English Learner <b>370–449</b>	Students at this level have <b>somewhat to moderately developed</b> oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.
	Novice English Learner <b>150–369</b>	Students at this level have <b>minimally developed</b> oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.