Local Educational Agency English Language Proficiency Assessments for California 2019–2020 Summative ELPAC Student Data File Layout

October 1, 2020

Contact Information

California Technical Assistance Center ● 2731 Systron Drive ● Concord, CA 94518
Phone: 800-955-2954 ● Fax: 800-541-8455 ● Email: caltac@ets.org
Website: https://www.elpac.org/

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Introduction and Notes

This document contains the file layout and data definitions for the 2019–2020 Summative English Language Proficiency Assessments for California (ELPAC) administered by your local educational agency (LEA). The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets and rules for selected fields are provided in the Reference Tables section:

- Primary Language Codes
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Tested LEA Reporting Rules
- Condition Code Rules
- Condition Codes
- Attemptedness/Completion Status
- Include Indicator Rules
- Include Indicators for Reporting
- Scale Score Ranges
- Student Move Reporting

The notes in this section provide important information concerning key elements of the file layout.

Demographics

Student demographic data is derived from the California Longitudinal Pupil Achievement Data System (CALPADS) and reflects student demographics as captured in the demographic snapshot. Demographic snapshots occur at the time that the student's score becomes available for reporting in the Test Operations Management System (TOMS). The demographic snapshot is taken of students who did not test after the testing window closed and all student responses are scored. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Scanning—Based on marked information from the Answer Book
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- TOMS—Extracted from TOMS
- Group Identification Sheet (GIS)—Extracted during processing of the GIS that accompanied Answer Books for scoring

Score Data

Score data includes: (1) the overall scale score and performance level; and (2) the oral and written language composite scale scores and performance levels. Conditional standard errors of measurement (CSEMs) are provided for oral and written language scores. Performance levels of "beginning," "somewhat/moderately," and "well developed" are provided for the Listening, Speaking, Reading, and Writing domains.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for Attemptedness codes, Include Indicators, accommodations, alternate assessment, and testing irregularities that occurred during the administration.

Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation

The school-level data for nonpublic, nonsectarian schools (NPSs) is removed from the aggregate data published on the DataQuest site; this data will not be searchable or appear in the aggregate reporting. The county, LEA, and direct funded charter school totals continue to include the students attending NPSs in their aggregate data. If the Special Education District of Accountability field is populated in the student's data record, then the student record is aggregated to the county-district-school or direct funded charter school code provided.

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Assessment Type	Each record in the file will have an *Assessment Type* in Field 1 that identifies the assessment taken. Only Summative records are included in this file.
2	UIN (Unique Identification Number)	The UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.
46–52, 55–61, 64–70, and 73–79	Test Details—Testing Locations	1. This field shows the LEA name where the test was submitted online by the student for the computer-based tests, regardless of whether the student moved or not in the test delivery system (TDS).
		2. LEA and school information are from the GIS returned with the student Answer Books for the paper tests.
		3. If the student did not test or partially completed the test or is assigned alternate assessments or alternate assessments and domain exemptions for all four, this field will be populated with the District, school, and charter codes are populated with the school where the student was enrolled or registered.

Fields of Note *(continuation)*

Field #	Section	Additional Explanation
53, 62, 71, and 80	Testing Start Date	1. The *Testing Start Date* field shows the date on which the student started testing online with the computer-based tests in the TDS. 2. The *Testing Start Date* is filled in on the Answer Book for the paper tests. 3. A blank value is only acceptable for students who did not test or is assigned alternate assessment or domain exemption for the domain.
54, 63, 72, and 81	Testing Completed Date	1. The *Testing Completed Date* field shows the date on which the student completed or submitted the computer-based tests in the TDS. 2. The *Testing Completed Date* is filled in on the Answer Book for the paper tests. 3. A blank value is only acceptable for students who did not test or is assigned alternate assessment or domain exemption for the domain.
93	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. Refer to the Condition Codes (Field 93) reference table for a list of codes included in this field. Only one condition code can be applied per record type.
94	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. Refer to the Attemptedness Codes (Field 94) reference table for definitions of the statuses.
95	Include Indicator	Include Indicators, when set, indicate how a test result will be treated for reporting the number of students tested, determining which students and scores are included in the aggregated data. Include Indicators also show whether or not a student has taken a required test. Refer to the Include Indicators for Reporting (Field 95) reference table for more information.
108 and 111	Conditional Standard Error of Measurement (CSEM)	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. Note that the CSEM included with student test data is presented as a three-digit number. This number has been rounded up from a decimal to a whole number. CSEMs are provided for oral language and written language.

Additional Resources and Definitions

- ELPAC website—https://www.elpac.org/
- California Longitudinal Pupil Achievement Data System (CALPADS) web page—https://www.cde.ca.gov/ds/sp/cl/
- California School Dashboard and System of Support web page—https://www.cde.ca.gov/ta/ac/cm/

Change Log

If necessary, updates to the 2019–2020 ELPAC Student Data File Layout will be outlined in this table.

Field #	Section(s)	Description of Change	Date Changed
46–81	Testing Locations and Testing Dates	Field names and descriptions were updated for each domain.	May 20, 2020
82–89	Test Identification	Descriptions were updated for each domain.	May 20, 2020
100	Test Modes	Description was updated to show the test mode at the student level and that "Blank" is an acceptable value.	May 20, 2020
131–241	Accommodations and Designated Supports	Field names were updated for each domain.	May 20, 2020
291	Other Score Information	Text was added to update the description of acceptable values.	May 20, 2020
Reference	Condition Code Rules	New rules were added to the table.	May 20, 2020
Reference	Attemptedness	Updated Attemptedness/Completion Status descriptions.	May 20, 2020
95	Include Indicator	Added "T" include indicator value	October 1, 2020
266	Condition Code minus 1	Removed NT condition code	October 1, 2020
Reference	Tested LEA Reporting Rules	Updated attemptedness P reporting rules	October 1, 2020
Reference	Condition Code Rules and Condition Code	Updated condition code rules	October 1, 2020
Reference	Include Indicator Rules and Include Indicators for Reporting	Added "T" include indicator rules	October 1, 2020

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
ALT	Alternate Assessment
ASL	American Sign Language
CAASPP	California Assessment of Student Performance and Progress
CALPADS	California Longitudinal Pupil Achievement Data System
CDE	California Department of Education
CEDS	Common Education Data Standards
CSEM	conditional standard error of measurement
DEI	Data Entry Interface
DF	direct funded charter school
EL	English learner
ELAS	English Learner Acquisition Status
ELD	English language development
ELPAC	English Language Proficiency Assessments for California
EXA	Exempt All Domains
EXD	Exempt Domain
EXO	Exempt Oral
EXW	Exempt Written
GIS	Group Identification Sheet
IDEA	Individuals with Disabilities Education Act
LEA	local educational agency
LF	locally funded charter school
NPS	nonpublic, nonsectarian school
NT	Not Tested
SE	Summative ELPAC
SSID	Statewide Student Identifier
TDS	test delivery system
TOMS	Test Operations Management System
UIN	unique identification number

Data Layout

Start-of-Record Information (Fields 1–4)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | `Data Element`
1	1	2	2	Assessment Type	Alpha • SE = Summative ELPAC The files delivered for the 2019–2020 administration will include only Summative ELPAC records.	Derived
2	3	18	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
3	19	34	16	Blank	Blank	Blank
4	35	50	16	Blank	Blank	Blank

Student Information (Fields 5–14)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | `Data Element`
5	51	60	10	Statewide Student Identifier (SSID)	Numeric (0–9)	CALPADS | `1.08 SSID`
6	61	75	15	Student ID Number (Local ID)	Numeric (0–9) or blank	CALPADS Local Student ID| `1.09`
7	76	85	10	Optional-Local Use	Numeric (0–9) or blank	Scanning: Back page of the Answer Book
8	86	135	50	Student Last Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS | `1.12 LastOrSurname`

Student Information *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
9	136	165	30	Student First Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS | 1.10 FirstName
10	166	195	30	Student Middle Name	Blank, alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS | 1.11 MiddleName
11	196	205	10	Date of Birth	Numeric (YYYY-MM-DD) This is the locked date of birth at the time the student started the first online test or the paper Answer Book for the Summative ELPAC was scanned, or when a score is received. If the student did not test by the end of the test window, eligible students will be reported.	CALPADS | 1.17 DateofBirth
12	206	206	1	Gender	Alpha F, M, or X • F = Female • M = Male • X = Nonbinary	CALPADS | 1.18 Sex

Student Information *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
13	207	208	2	CALPADS Grade	Alphanumeric • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade This is the latest grade level received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, the next year's grade level will be present in this field. This field can be populated during enrollment, updated during testing, scoring, and reporting and until the daily CALPADS file is stopped for processing in TOMS **(expected June 26, 2020).**	CALPADS | `1.25 Grade`

Student Information *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
14	209	210	2	Grade Assessed	Alphanumeric • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade This is the locked grade level at the time the student starts the first test for the California Assessment of Student Performance and Progress (CAASPP) or the Summative ELPAC. If the student did not test, the grade assessed is the grade level at which the student was eligible to test. Note: For students who are assigned alternate assessments or an alternate assessment and domain exemption for all four domains, the grade level is locked at the time the score is received.	TOMS: Grade Assessed

Enrollment Information (Fields 15–18)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
15	211	224	14	CALPADS District Code	Numeric Latest District code received from CALPADS. This field can be populated during registration, or updated during testing, scoring, and reporting and until the daily CALPADS file is stopped for processing in TOMS **(expected June 26, 2020).**	CALPADS | `2.06 ResponsibleDistrictIdentifier`
16	225	238	14	CALPADS School Code	Numeric Latest School code received from CALPADS. This field can be populated during registration, or updated during testing, scoring, and reporting and until the daily CALPADS file is stopped for processing in TOMS **(expected June 26, 2020).**	CALPADS | `2.07 ResponsibleSchoolIdentifier`
17	239	242	4	CALPADS Charter Code	Alphanumeric or blank (Non-Charter schools) Latest School code received from CALPADS. This field can be populated during registration, or updated during testing, scoring, and reporting and until the daily CALPADS file is stopped for processing in TOMS **(expected June 26, 2020).**	CALPADS `ResponsibleSchoolIdentifier`

Enrollment Information *(continuation)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
18	243	244	2	CALPADS Charter School Indicator	Alpha or blank • DF = Direct Funded Charter School • LF = Locally Funded Charter School This field can be populated during registration, or updated during testing, scoring, and reporting and until the daily CALPADS file is stopped for processing in TOMS **(expected June 26, 2020).**	CALPADS CharterSchoolIndicator

Program Participation (Fields 19–23)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
19	245	251	7	Special Education District of Accountability	Numeric (0–9) or blank Two-digit county and five-digit district code This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home district. All other students are aggregated to the county-district-school or direct funded charter in which the student tested. If the NPS School Flag is Y, then Special Education District of Accountability where the student is enrolled is used for aggregating.	CALPADS| 3.22 EsilDSpecEduActbltyDist

Program Participation *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
20	252	252	1	NPS School Flag	Y, N, or blank • Y = Yes • N = No This field can be populated during enrollment, updated during testing, scoring, and reporting and until the daily CALPADS file is stopped for processing in TOMS **(expected June 26, 2020).**	CALPADS| `1.06`
21	253	255	3	Section 504 Status	Yes or No	CALPADS | `Section504Status`

Program Participation *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
22	256	258	3	IDEA Indicator	Alpha Yes or No This is the locked IDEA Indicator value at the time the student started the first test for the CAASPP or the Summative ELPAC. If the student did not test, the demographic snapshot is taken at the end of the testing window, May 31, 2020. Note: For students who are assigned alternate assessments or an alternate assessment and domain exemption for all four domains, the IDEA indicator is locked at the time the score is received or the first CAASPP or Summative ELPAC event has occurred, whichever is earlier.	CALPADS | IDEAIndicator
23	259	261	3	Blank	Blank	Blank

Language Proficiency Information (Fields 24–29)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element

24	262	264	3	Migrant Status	Alpha
					
					Yes or No
						CALPADS|
						`3.20`
						`MigrantStatus`

25	265	274	10	EL Entry Date	Numeric (YYYY-MM-DD) or blank
					
					Date the student was assigned as an English learner (EL).
					
					The year, month, and day the student classified as EL and entered the English language development (ELD) program.
						CALPADS
						`LimitedEnglish`
						`ProficiencyEnt`
						`ryDate`

26	275	284	10	EL Exit Date	Numeric (YYYY-MM-DD) or blank This is the date when the student's classification was changed in CALPADS to exit ELD. The year, month, and day the student's classification changed to exit from ELD.	CALPADS `LEPExitDate`

27	285	287	3	EnglishLearnerStatus	Alpha
					Yes or No
					
					An indicator that the student is an English learner based on their CALPADS English Language Acquisition Status (ELAS).
						CALPADS
						`EnglishLearner`
						`Status`

28	288	297	10	First Entry Date in US School	Numeric (YYYY-MM-DD) or blank	CALPADS |
						`2.45`
						`FirstEntryDate`
						`IntoUSSchool`

Language Proficiency Information *(continuation)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
29	298	299	2	English Language Acquisition Status	EL = English learner This is the locked ELAS at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or when a score was received. If the student did not test by the end of the test window, eligible students will be reported.	CALPADS | 12.13 EnglishLanguageAcquisitionStatus

Background Information (Fields 30–35)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
30	300	302	3	Primary Language	Alphanumeric or blank This is the locked Primary Language at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or a score was received. If the student did not test by the end of the test window, eligible students will be reported. Codes are listed in the Primary Language reference table.	CALPADS LanguageCodeCALPADS
31	303	305	3	Language Code (CEDS)	Alpha or blank Codes are listed in the CEDS Language Codes reference table.	CALPADS | 12.15 LanguageCodeCEDS

Background Information *(continuation)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | `Data Element`
32	306	308	3	Military Status	Yes or No	CALPADS `MilitaryStatus`
33	309	311	3	Foster Status	Yes or No Note: This field will be used as a filler field of three spaces for the 2019–2020 administration.	CALPADS `FosterStatus`
34	312	314	3	Homeless Status	Yes or No	CALPADS `3.23 HomelessStatus`
35	315	317	3	Economic Disadvantage Status	Yes or No This is the locked Economic Disadvantage Status at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or when a score was received. If the student did not test by the end of the test window, eligible students will be reported.	CALPADS | `EconomicDisadvantageStatus`

Ethnicity/Race (Fields 36–44)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
36	318	320	3	Hispanic or Latino	Yes or No	CALPADS | `2.23 HispanicOrLatinoEthnicity`
37	321	323	3	American Indian or Alaska Native	Yes or No	CALPADS | `AmericanIndianOrAlaskaNative`
38	324	326	3	Asian	Yes or No	CALPADS | `Asian`
39	327	329	3	Black or African American	Yes or No	CALPADS | `BlackOrAfricanAmerican`
40	330	332	3	White	Yes or No	CALPADS | `White`
41	343	345	3	Native Hawaiian or Other Pacific Islander	Yes or No	CALPADS | `NativeHawaiianOrOtherPacificIslander`
42	336	338	3	Filipino	Yes or No	CALPADS | `Filipino`
43	339	341	3	Two or More Races	Yes or No This field represents the ethnicity of "Two or More Races" or if no ethnicity was reported. Blank is not an acceptable value.	Sourced from CALPADS| `DemographicRaceTwoOrMoreRaces`

Ethnicity/Race *(continuation)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
44	342	344	3	Reporting Ethnicity	Numeric 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races or blank	Derived field based on Yes values in fields 36–43

Other Information (Field 45)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
45	345	346	2	Parent Education Level	Numeric (10–15) or blank • 10 = Graduate Degree or Higher • 11 = College Graduate • 12 = Some College or Associate • 13 = High School Graduate • 14 = Not a high school graduate • 15 = Decline to State	CALPADS | `2.50 ParentHighestEducationLevel`

Test Details (Fields 46–94)

Testing Locations and Testing Dates (Fields 46–81)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
46	347	446	100	Tested LEA Name 1—Listening	For the Listening domain Variable characters This field shows the LEA name where the test was submitted online by the student for the computer-based tests, regardless of whether the student moved or not, in the TDS; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Name. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
47	447	460	14	Tested County-District Code 1—Listening	For the Listening domain Numeric This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Code. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
48	461	560	100	Tested School Name 1—Listening	For the Listening domain Variable characters This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Name. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
49	561	574	14	Tested School Code 1—Listening	For the Listening domain Numeric	TOMS Scanning: GIS (paper) Scanning: Answer Book
					This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form.	
					If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.	
					If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Code. This is applicable for all grades.	

Testing Locations and Testing Dates *(continuation four)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
50	575	576	2	Tested Charter School Indicator 1—Listening	For the Listening domain Alpha or blank • DF = Direct Funded Charter School • LF = Locally Funded Charter School This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation five)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
51	577	580	4	Tested Charter School Code 1—Listening	For the Listening domain Alphanumeric or blank This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation six)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
52	581	581	1	Tested School NPS Flag 1—Listening	For the Listening domain Y, N, or blank This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not. If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.	TOMS Scanning: GIS (paper)
53	582	591	10	Test Start Date 1—Listening	For the Listening domain Numeric (YYYY-MM-DD) or blank The date when the test started for the listening domain; or from the scanned Answer Book, in the event of an emergency paper form. A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned alternate assessment or domain exemption.	TDS Data Entry Interface (DEI) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation seven)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | `Data Element`
54	592	601	10	Testing Completed Date 1—Listening	For the Listening domain Numeric (YYYY-MM-DD) or blank This field shows the testing completed date when the test was submitted by the student in the test delivery system; or from the scanned Answer Book, in the event of an emergency paper form. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned alternate assessment or domain exemption.	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates *(continuation eight)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
55	602	701	100	Tested LEA Name 2—Speaking	For the Listening domain Variable characters This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Name. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation nine)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
56	702	715	14	Tested County-District Code 2—Speaking	For the Speaking domain Numeric This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not. If the student exited before testing started, this field will be blank; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 10)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
57	716	815	100	Tested School Name 2—Speaking	For the Speaking domain Variable characters This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Name. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 11)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
58	816	829	14	Tested School Code 2—Speaking	For the Speaking domain Numeric This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Code. This is applicable for all grades.	TOMS Scanning: GIS (paper)

Testing Locations and Testing Dates *(continuation 12)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
59	830	831	2	Tested Charter School Indicator 2—Speaking	For the Speaking domain Alpha or blank • DF = Direct Funded Charter School • LF = Locally Funded Charter School This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code indicator of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.	TOMS Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 13)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
60	832	835	4	Tested Charter School Code 2—Speaking	For the Speaking domain Alphanumeric or blank This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.	TOMS Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 14)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
61	836	836	1	Tested School NPS Flag 2—Speaking	For the Speaking domain Y, N, or blank This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.	TOMS Scanning: Answer Book
62	837	846	10	Test Start Date 2—Speaking	For the Speaking domain Numeric (YYYY-MM-DD) or blank The date when the test started for the speaking domain; or from the scanned Answer Book, in the event of an emergency paper form. A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned alternate assessment or domain exemption.	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 15)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | `Data Element`
63	847	856	10	Testing Completed Date 2—Speaking	For the Speaking domain Numeric (YYYY-MM-DD) or blank This field shows the testing completed date when the test was submitted by the student in the TDS; or from the scanned Answer Book, in the event of an emergency paper form. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned alternate assessment or domain exemption.	TDS DEI Scanning: Answer Book Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 16)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | `Data Element`
64	857	956	100	Tested LEA Name 3—Reading	For the Reading domain Variable characters This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 17)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
65	957	970	14	Tested County-District Code 3—Reading	For the Reading domain Numeric This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 18)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
66	971	1070	100	Tested School Name 3—Reading	For the Reading domain Variable characters This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Name. This is applicable for all grades.	TOMS Scanning: GIS (paper)

Testing Locations and Testing Dates *(continuation 19)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
67	1071	1084	14	Tested School Code 3—Reading	For the Reading domain Numeric This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Code. This is applicable for all grades.	TOMS Scanning: GIS (paper)

Testing Locations and Testing Dates *(continuation 20)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
68	1085	1086	2	Tested Charter School Indicator 3—Reading	For the Reading domain • Alpha or blank • DF = Direct Funded Charter School • LF = Locally Funded Charter School This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.	TOMS Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 21)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
69	1087	1090	4	Tested Charter School Code 3—Reading	For the Reading domain Alphanumeric or blank This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.	TOMS Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 22)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
70	1091	1091	1	Tested School NPS Flag 3—Reading	For the Reading domain Y, N, or blank This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not. If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.	TOMS
71	1092	1101	10	Test Start Date 3—Reading	For the Reading domain Numeric (YYYY-MM-DD) or blank The date when the test started for the reading domain; or from the scanned Answer Book, in the event of an emergency paper form. A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned alternate assessment or domain exemption.	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 23)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
72	1102	1111	10	Testing Completed Date 3—Reading	For the Reading domain Numeric (YYYY-MM-DD) This field shows the testing completed date when the test was submitted by the student in the TDS; or from the scanned Answer Book, in the event of an emergency paper form. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned alternate assessment or domain exemption.	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 24)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
73	1112	1211	100	Tested LEA Name 4—Writing	For the Writing domain Variable characters This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Name. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 25)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
74	1212	1225	14	Tested County-District Code 4—Writing	For the Writing domain Numeric This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 26)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
75	1226	1325	100	Tested School Name 4— Writing	For the Writing domain Variable characters This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Name. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 27)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
76	1326	1339	14	Tested School Code 4— Writing	For the Writing domain Numeric This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Code. This is applicable for all grades.	TOMS Scanning: GIS (paper) Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 28)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
77	1340	1341	2	Tested Charter School Indicator 4—Writing	For the Writing domain Alpha or blank • DF = Direct Funded Charter School • LF = Locally Funded Charter School This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.	TOMS Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 29)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
78	1342	1345	4	Tested Charter School Code 4—Writing	For the Writing domain Alphanumeric or blank This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not; or from the scanned Answer Book, in the event of an emergency paper form. If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.	TOMS Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 30)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
79	1346	1346	1	Tested School NPS Flag 4—Writing	For the Writing domain Y, N, or blank This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not. If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.	TOMS
80	1347	1356	10	Test Start Date 4—Writing	For the Writing domain Numeric (YYYY-MM-DD) or blank The date when the test started for the Writing domain or from the scanned Answer Book, for K–2 or in the event of an emergency paper form. A blank value is only acceptable for students who did not test, students who did not log on to the test or domain, or students who were assigned alternate assessment or domain exemption.	TDS DEI Scanning: Answer Book

Testing Locations and Testing Dates *(continuation 31)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
81	1357	1366	10	Testing Completed Date 4—Writing	For the Writing domain Numeric (YYYY-MM-DD) or blank This field shows the testing completed date when the test was submitted by the student in the TDS or from the scanned Answer Book, for K–2 or in the event of an emergency paper form. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test, students who did not log on to the test or domain, or students who were assigned alternate assessment or domain exemption.	TDS DEI Scanning: Answer Book

Test Identification (Fields 82–89)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
82	1367	1382	16	Opportunity ID—Listening	For the Listening domain Numeric or blank This is a unique testing opportunity identifier that allows linkage to a testing session and students responses. A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned alternate assessment or domain exemption.	TDS, DEI

Test Identification *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
83	1383	1383	1	Opportunity Testing Status—Listening	For the Listening domain Alpha or blank • C = Completed • E = Expired Latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned alternate assessment or domain exemption.	TDS, DEI

Test Identification *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
84	1384	1399	16	Opportunity ID—Speaking	For the Speaking domain Numeric or blank This is a unique testing opportunity identifier that allows linkage to a testing session and students responses. A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned alternate assessment or domain exemption.	TDS, DEI

Test Identification *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
85	1400	1400	1	Opportunity Testing Status—Speaking	For the Speaking domain Alpha or blank • C = Completed • E = Expired Latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned alternate assessment or domain exemption.	TDS, DEI

Test Identification *(continuation four)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
86	1401	1416	16	Opportunity ID—Reading	For the Reading domain Numeric or blank A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned alternate assessment or domain exemption.	TDS, DEI
87	1417	1417	1	Opportunity Testing Status—Reading	For the Reading domain Alpha or blank • C = Completed • E = Expired A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned alternate assessment or domain exemption.	TDS, DEI
88	1418	14133	16	Opportunity ID—Writing	For the Writing domain Numeric or blank A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned alternate assessment or domain exemption.	TDS, DEI

Test Identification *(continuation five)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
89	1434	1434	1	Opportunity Testing Status—Writing	For the Writing domain Alpha or blank • C = Completed • E = Expired Latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired. A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned alternate assessment or domain exemption.	TDS, DEI

Testing Special Conditions (Fields 90–94)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
90	1435	1438	4	Student Exit Code	Alphanumeric or blank Populated with exit code received from CALPADS.	CALPADS | StuExitCatgKey
91	1439	1448	10	Student Exit Withdrawal Date	Numeric (YYYY-MM-DD) or blank Populated with student exit withdrawal date that the LEA enters into CALPADS	CALPADS | WithdrlDate
92	1449	1458	10	Student Removed from CALPADS File Date	Numeric (YYYY-MM-DD) or blank This date is used to determine if a student's test enrollment should be changed from valid to invalid status.	TOMS (derived)
93	1459	1461	3	Condition Code	Alpha • NT = Not Tested • ALT = Alternate Assessment • EXD = Exempt Domain • Blank A blank value represents student tested and no alternate assessment or domain exemption was assigned in TOMS for the student.	TOMS
94	1462	1462	1	Attemptedness	• P = Partial-completion • Y = Completion • Blank P or Y value is derived from scoring. Blank is the accepted value only if student did not test.	Scoring (derived)

Test Modes (Fields 95–104)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
95	1463	1463	1	Include Indicator	Alpha • N = Student did not test • T = Student tested and did not meet participation rule or received an attemptedness value of "P." • Y = Student tested, received a valid score, and completely met the completion or attemptedness criteria. This can include the ALT or EXD condition codes.	TOMS (derived)
96	1464	1464	1	Unlisted Resources—Listening	Y, N, or blank • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank—No approved unlisted resource requested or other unapproved unlisted resource request.	TOMS
97	1465	1465	1	Unlisted Resources—Speaking	Y, N, or blank • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank—No approved unlisted resource requested or other unapproved unlisted resource request.	TOMS

Test Modes *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
98	1466	1466	1	Unlisted Resources—Reading	Y, N, or blank • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank—No approved unlisted resource requested or other unapproved unlisted resource request.	TOMS
99	1467	1467	1	Unlisted Resources—Writing	Y, N, or blank • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank—No approved unlisted resource requested or other unapproved unlisted resource request.	TOMS
100	1468	1468	1	Test Mode	• O = Online • P = Paper This field identifies whether the student tested online or used a paper–pencil test form. Blank is an acceptable value for students who did not test or were assigned alternate assessment or domain exemption for all four domains.	TOMS

Test Modes *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
101	1469	1470	2	Blank	Blank	Blank
102	1471	1472	2	Blank	Blank	Blank
103	1473	1474	2	Blank	Blank	Blank
104	1475	1476	2	Blank	Blank	Blank

Test Results (Fields 105–116)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
105	1477	1480	4	Overall Scale Score	Numeric (00–maximum) or Blank A blank value is only acceptable for students who did not test. "No Score" is no longer an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.	Scoring `Overall Scale Score`
106	1481	1481	1	Overall Performance Level	Numeric or blank • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 A blank value is only acceptable for students who did not test. "No Score" is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.	Scoring `Overall Performance Level`

Test Results *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
107	1482	1485	4	Oral Language Scale Score	Numeric (1150–1950) or blank A blank value is only acceptable for students who did not test. "No Score" is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.	Scoring
108	1486	1488	3	Standard Error of Measurement—CSEM (Oral Language)	Numeric (000–maximum) or Blank A blank value is only acceptable for students who did not test. "No Score" is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.	Scoring
109	1489	1489	1	Oral Language Performance Level	Numeric or blank • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 A blank value is only acceptable for students who did not test. "No Score" is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.	Scoring

Test Results *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
110	1490	1493	4	Written Language Scale Score	Numeric (1150–1950) or blank A blank value is only acceptable for students who did not test. "No Score" is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.	Scoring
111	1494	1496	3	Standard Error of Measurement—CSEM (Written Language)	Numeric (000–maximum) or blank A blank value is only acceptable for students who did not test. "No Score" is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.	Scoring
112	1497	1497	1	Written Language Performance Level	Numeric or blank • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 A blank value is only acceptable for students who did not test. "No Score" is not an acceptable value for the 2019–2020 administration year as only one domain can be exempted in each composite.	Scoring

Test Results *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
113	1498	1498	1	Listening Performance	Alphanumeric • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt A blank value is only acceptable for students who did not test.	Scoring
114	1499	1499	1	Speaking Performance	Alphanumeric • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt A blank value is only acceptable for students who did not test.	Scoring
115	1500	1500	1	Reading Performance	Alphanumeric • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt A blank value is only acceptable for students who did not test.	Scoring

Test Results *(continuation four)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
116	1501	1501	1	Writing Performance	Alphanumeric • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt A blank value is only acceptable for students who did not test.	Scoring

Alternate Assessment, Test Irregularities, and Domain Exemptions (Fields 117–128)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
117	1502	1502	1	Alternate Assessment—Listening	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
118	1503	1503	1	Alternate Assessment—Speaking	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
119	1504	1504	1	Alternate Assessment—Reading	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS

Alternate Assessment, Test Irregularities, and Domain Exemptions *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
120	1505	1505	1	Alternate Assessment—Writing	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
121	1506	1506	1	Testing Irregularities—Listening	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
122	1507	1507	1	Testing Irregularities—Speaking	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
123	1508	1508	1	Testing Irregularities—Reading	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
124	1509	1509	1	Testing Irregularities—Writing	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS

Alternate Assessment, Test Irregularities, and Domain Exemptions *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
125	1510	1510	1	Domain Exemption—Listening	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
126	1511	1511	1	Domain Exemption—Speaking	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
127	1512	1512	1	Domain Exemption—Reading	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS
128	1513	1513	1	Domain Exemption—Writing	Alpha Y or N An N value is applicable for students who did not test, or alternate assessment was not assigned.	TOMS

Accommodations and Designated Supports (Fields 129–260)

Availability Indicators (Fields 129–130)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
129	1514	1516	3	Accommodations Available Indicator	Alpha Yes or No If the Embedded Accommodations or Non-Embedded Accommodations fields are populated, then a value will be set to Yes for online or paper–pencil tests.	Derived
130	1517	1519	3	Designated Support Available Indicator	Alpha Yes or No If the Embedded Designated Supports or Non-Embedded Designated Supports fields are populated, then a value will be set to Yes for online or paper–pencil tests.	Derived

Embedded Accommodations, Online (Fields 131–149)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
131	1520	1527	8	Embedded Accommodation— American Sign Language (Online)—Listening	Blank `TDS_ASL1` Embedded Accommodation for Listening	TOMS, TDS
132	1528	1535	8	Embedded Accommodation— American Sign Language (Online)—Speaking	Blank `TDS_ASL1` Embedded Accommodation for Speaking	TOMS, TDS
133	1536	1543	8	Embedded Accommodation— American Sign Language (Online)—Reading	Blank `TDS_ASL1` Embedded Accommodation for Reading	TOMS, TDS
134	1544	1551	8	Embedded Accommodation— American Sign Language (Online)—Writing	Blank `TDS_ASL1` Embedded Accommodation for Writing	TOMS, TDS
135	1552	1567	16	Embedded Accommodation— Audio Transcript (includes braille transcript) (Online)—Listening	Blank `TDS_AudioScript1` Embedded Accommodation for Listening	TOMS, TDS
136	1568	1583	16	Embedded Accommodation— Audio Transcript (includes braille transcript) (Online)—Speaking	Blank `TDS_AudioScript1` Embedded Accommodation for Speaking	TOMS, TDS

Embedded Accommodations, Online *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
137	1584	1599	16	Embedded Accommodation— Audio Transcript (includes braille transcript) (Online)— Reading	Blank `TDS_AudioScript1` Embedded Accommodation for Reading	TOMS, TDS
138	1600	1615	16	Embedded Accommodation— Audio Transcript (includes braille transcript) (Online)— Writing	Blank `TDS_AudioScript1` Embedded Accommodation for Writing	TOMS, TDS
139	1616	1626	11	Embedded Accommodation—Braille (Embossed and Refreshable) (Online)— Listening	Blank `ENU-Braille` Embedded Accommodation for Listening	TOMS, TDS
140	1627	1637	11	Embedded Accommodation—Braille (Embossed and Refreshable) (Online)— Speaking	Blank `ENU-Braille` Embedded Accommodation for Speaking	TOMS, TDS
141	1638	1648	11	Embedded Accommodation—Braille (Embossed and Refreshable) (Online)— Reading	Blank `ENU-Braille` Embedded Accommodation for Reading	TOMS, TDS
142	1649	1659	11	Embedded Accommodation—Braille (Embossed and Refreshable) (Online)— Writing	Blank `ENU-Braille` Embedded Accommodation for Writing	TOMS, TDS

Embedded Accommodations, Online *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
143	1660	1673	14	Embedded Accommodation—Closed Captioning (Online)—Listening	Blank TDS_ClosedCap1 Embedded Accommodation for Listening	TOMS, TDS
144	1674	1687	14	Embedded Accommodation—Closed Captioning (Online)—Speaking	Blank TDS_ClosedCap1 Embedded Accommodation for Speaking	TOMS, TDS
145	1688	1701	14	Embedded Accommodation—Closed Captioning (Online)—Reading	Blank TDS_ClosedCap1 Embedded Accommodation for Reading	TOMS, TDS
146	1702	1715	14	Embedded Accommodation—Closed Captioning (Online)—Writing	Blank TDS_ClosedCap1 Embedded Accommodation for Writing	TOMS, TDS
147	1716	1740	25	Embedded Accommodation—Text-to-Speech (Online)—Listening	Blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item Embedded Accommodation for Listening	TOMS, TDS
148	1741	1765	25	Embedded Accommodation—Text-to-Speech (Online)—Speaking	Blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item Embedded Accommodation for Speaking	TOMS, TDS

Embedded Accommodations, Online *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
149	**1766**	**1790**	25	Embedded Accommodation—Text-to-Speech (Online)—Writing	Blank `TDS_TTS_Stim` `TDS_TTS_Item` `TDS_TTS_Stim&TDS_TTS_Item` Embedded Accommodation for Writing	TOMS, TDS

Non-Embedded Accommodations, Online (Fields 150–166)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
150	**1791**	**1796**	6	Non-Embedded Accommodation—Alternate Response Options (Online)—Listening	Blank `NEA_AR` Non-Embedded Accommodation for Listening	TOMS
151	**1797**	**1802**	6	Non-Embedded Accommodation—Alternate Response Options (Online)—Speaking	Blank `NEA_AR` Non-Embedded Accommodation for Speaking	TOMS
152	**1803**	**1808**	6	Non-Embedded Accommodation—Alternate Response Options (Online)—Reading	Blank `NEA_AR` Non-Embedded Accommodation for Reading	TOMS
153	**1809**	**1814**	6	Non-Embedded Accommodation—Alternate Response Options (Online)—Writing	Blank `NEA_AR` Non-Embedded Accommodation for Writing	TOMS

Non-Embedded Accommodation, Online *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
154	1815	1838	24	Non-Embedded Accommodation—Manually Coded English (Online)—Listening	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Listening	TOMS
155	1839	1862	24	Non-Embedded Accommodation—Manually Coded English (Online)—Speaking	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Speaking	TOMS
156	1863	1886	24	Non-Embedded Accommodation—Manually Coded English (Online)—Reading	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Reading	TOMS
157	1887	1910	24	Non-Embedded Accommodation—Manually Coded English (Online)—Writing	Blank NEA_ManuallyCodedEnglish Non-Embedded Accommodation for Writing	TOMS
158	1911	1926	16	Non-Embedded Accommodation—Scribe items (Writing) (Online)—Writing	Blank NEA_SC_WritItems Non-Embedded Accommodation for Writing	TOMS
159	1927	1933	7	Non-Embedded Accommodation—Speech-to-Text (Online)—Listening	Blank NEA_STT Non-Embedded Accommodation for Listening	TOMS
160	1934	1940	7	Non-Embedded Accommodation—Speech-to-Text (Online)—Speaking	Blank NEA_STT Non-Embedded Accommodation for Speaking	TOMS

Non-Embedded Accommodation, Online *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
161	1941	1947	7	Non-Embedded Accommodation—Speech-to-Text (Online)—Reading	Blank NEA_STT Non-Embedded Accommodation for Reading	TOMS
162	1948	1954	7	Non-Embedded Accommodation—Speech-to-Text (Online)—Writing	Blank NEA_STT Non-Embedded Accommodation for Writing	TOMS
163	1955	1972	18	Non-Embedded Accommodation—Unlisted Resources (Online)—Listening	Blank NEA_IndividualAids Non-Embedded Accommodation for Listening	TOMS
164	1973	1990	18	Non-Embedded Accommodation—Unlisted Resources (Online)—Speaking	Blank NEA_IndividualAids Non-Embedded Accommodation for Speaking	TOMS
165	1991	2008	18	Non-Embedded Accommodation—Unlisted Resources (Online)—Reading	Blank NEA_IndividualAids Non-Embedded Accommodation for Reading	TOMS
166	2009	2026	18	Non-Embedded Accommodation—Unlisted Resources (Online)—Writing	Blank NEA_IndividualAids Non-Embedded Accommodation for Writing	TOMS

Embedded Designated Supports, Online (Fields 167–196)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element

167	2027	2045	19	Embedded Designated Support—Color Contrast (Online)—Listening	Blank
					`TDS_CCInvert`
					`TDS_CCMagenta`
					`TDS_CCMedGrayLtGray`
					`TDS_CCYellowB`
					Embedded Designated Support for Listening
						TOMS, TDS

168	2046	2064	19	Embedded Designated Support—Color Contrast (Online)—Speaking	Blank
					`TDS_CCInvert`
					`TDS_CCMagenta`
					`TDS_CCMedGrayLtGray`
					`TDS_CCYellowB`
					Embedded Designated Support for Speaking
						TOMS, TDS

169	2065	2083	19	Embedded Designated Support—Color Contrast (Online)—Reading	Blank
					`TDS_CCInvert`
					`TDS_CCMagenta`
					`TDS_CCMedGrayLtGray`
					`TDS_CCYellowB`
					Embedded Designated Support for Reading
						TOMS, TDS

Embedded Designated Supports, Online *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element

170	2084	2102	19	Embedded Designated Support—Color Contrast (Online)—Writing	Blank
					`TDS_CCInvert`
					`TDS_CCMagenta`
					`TDS_CCMedGrayLtGray`
					`TDS_CCYellowB`
					Embedded Designated Support for Writing
						TOMS, TDS

171	2103	2114	12	Embedded Designated Support—Masking (Online)—Listening	Blank `TDS_Masking1` Embedded Designated Support for Listening	TOMS, TDS
172	2115	2126	12	Embedded Designated Support—Masking (Online)—Speaking	Blank `TDS_Masking1` Embedded Designated Support for Speaking	TOMS, TDS
173	2127	2138	12	Embedded Designated Support—Masking (Online)—Reading	Blank `TDS_Masking1` Embedded Designated Support for Reading	TOMS, TDS
174	2139	2150	12	Embedded Designated Support—Masking (Online)—Writing	Blank `TDS_Masking1` Embedded Designated Support for Writing	TOMS, TDS

Embedded Designated Supports, Online *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element

175	**2151**	**2166**	16	Embedded Designated Support—Mouse Pointer (size and color) (Online)—Listening	Blank
					`TDS_MP_Black_L`
					`TDS_MP_Black_XL`
					`TDS_MP_Green_L`
					`TDS_MP_Green_XL`
					`TDS_MP_Red_L`
					`TDS_MP_Red_XL`
					`TDS_MP_White_L`
					`TDS_MP_White_XL`
					`TDS_MP_Yellow_L`
					`TDS_MP_Yellow_XL`
					Embedded Designated Support for Listening
						TOMS, TDS

176	**2167**	**2182**	16	Embedded Designated Support—Mouse Pointer (size and color) (Online)—Speaking	Blank
					`TDS_MP_Black_L`
					`TDS_MP_Black_XL`
					`TDS_MP_Green_L`
					`TDS_MP_Green_XL`
					`TDS_MP_Red_L`
					`TDS_MP_Red_XL`
					`TDS_MP_White_L`
					`TDS_MP_White_XL`
					`TDS_MP_Yellow_L`
					`TDS_MP_Yellow_XL`
					Embedded Designated Support for Speaking
						TOMS, TDS

Embedded Designated Supports, Online *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element

177	2183	2198	16	Embedded Designated Support—Mouse Pointer (size and color) (Online)—Reading	Blank
					`TDS_MP_Black_L`
					`TDS_MP_Black_XL`
					`TDS_MP_Green_L`
					`TDS_MP_Green_XL`
					`TDS_MP_Red_L`
					`TDS_MP_Red_XL`
					`TDS_MP_White_L`
					`TDS_MP_White_XL`
					`TDS_MP_Yellow_L`
					`TDS_MP_Yellow_XL`
					Embedded Designated Support for Reading
						TOMS, TDS

178	2199	2214	16	Embedded Designated Support—Mouse Pointer (size and color) (Online)—Writing	Blank
					`TDS_MP_Black_L`
					`TDS_MP_Black_XL`
					`TDS_MP_Green_L`
					`TDS_MP_Green_XL`
					`TDS_MP_Red_L`
					`TDS_MP_Red_XL`
					`TDS_MP_White_L`
					`TDS_MP_White_XL`
					`TDS_MP_Yellow_L`
					`TDS_MP_Yellow_XL`
					Embedded Designated Support for Writing
						TOMS, TDS

Embedded Designated Supports, Online *(continuation four)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
179	2215	2223	9	Embedded Designated Support—Pause or Replay Audio(Listening) (Online)—Listening	Blank `TDS_UAV_1` Embedded Designated Support for Listening	TOMS, TDS
180	2224	2232	9	Embedded Designated Support—Pause or Replay Audio (Speaking) (Online)—Speaking	Blank `TDS_UAV_1` Embedded Designated Support for Speaking	TOMS, TDS
181	2233	2239	7	Embedded Designated Support—Permissive Mode (Online)—Listening	Blank `TDS_PM1` Embedded Designated Support for Listening	TOMS, TDS
182	2240	2246	7	Embedded Designated Support—Permissive Mode (Online)—Speaking	Blank `TDS_PM1` Embedded Designated Support for Speaking	TOMS, TDS
183	2247	2253	7	Embedded Designated Support—Permissive Mode (Online)—Reading	Blank `TDS_PM1` Embedded Designated Support for Reading	TOMS, TDS
184	2254	2260	7	Embedded Designated Support—Permissive Mode (Online)—Writing	Blank `TDS_PM1` Embedded Designated Support for Writing	TOMS, TDS

Embedded Designated Supports, Online *(continuation five)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element

185	2261	2269	9	Embedded Designated Support—Print Size (Online)—Listening	Blank
					`TDS_PS_L1`
					`TDS_PS_L2`
					`TDS_PS_L3`
					`TDS_PS_L4`
					Embedded Designated Support for Listening
						TOMS, TDS

186	2270	2278	9	Embedded Designated Support—Print Size (Online)—Speaking	Blank
					`TDS_PS_L1`
					`TDS_PS_L2`
					`TDS_PS_L3`
					`TDS_PS_L4`
					Embedded Designated Support for Speaking
						TOMS, TDS

187	2279	2287	9	Embedded Designated Support—Print Size (Online)—Reading	Blank
					`TDS_PS_L1`
					`TDS_PS_L2`
					`TDS_PS_L3`
					`TDS_PS_L4`
					Embedded Designated Support for Reading
						TOMS, TDS

188	2288	2296	9	Embedded Designated Support—Print Size (Online)—Writing	Blank
					`TDS_PS_L1`
					`TDS_PS_L2`
					`TDS_PS_L3`
					`TDS_PS_L4`
					Embedded Designated Support for Writing
						TOMS, TDS

Embedded Designated Supports, Online *(continuation six)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
189	2297	2304	8	Embedded Designated Support—Streamline (Online)—Listening	Blank TDS_SLM1 Embedded Designated Support for Listening	TOMS, TDS
190	2305	2312	8	Embedded Designated Support—Streamline (Online)—Speaking	Blank TDS_SLM1 Embedded Designated Support for Speaking	TOMS, TDS
191	2313	2320	8	Embedded Designated Support—Streamline (Online)—Reading	Blank TDS_SLM1 Embedded Designated Support for Reading	TOMS, TDS
192	2321	2328	8	Embedded Designated Support—Streamline (Online)—Writing	Blank TDS_SLM1 Embedded Designated Support for Writing	TOMS, TDS
193	2329	2335	7	Embedded Designated Support—Turn off any Universal Tools (Online)—Listening	Blank TDS_REM Embedded Designated Support for Listening	TOMS, TDS
194	2336	2342	7	Embedded Designated Support—Turn off any Universal Tools (Online)—Speaking	Blank TDS_REM Embedded Designated Support for Speaking	TOMS, TDS

Embedded Designated Supports, Online *(continuation seven)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
195	2343	2349	7	Embedded Designated Support—Turn off any Universal Tools (Online)—Reading	Blank TDS_REM Embedded Designated Support for Reading	TOMS, TDS
196	2350	2356	7	Embedded Designated Support—Turn off any Universal Tools (Online)—Writing	Blank TDS_REM Embedded Designated Support for Writing	TOMS, TDS

Non-Embedded Designated Supports, Online (Fields 197–241)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
197	2357	2368	12	Non-Embedded Designated Support—Amplification (Online)—Listening	Blank NEDS_Amplify Non-Embedded Designated Support for Listening	TOMS
198	2369	2380	12	Non-Embedded Designated Support—Amplification (Online)—Speaking	Blank NEDS_Amplify Non-Embedded Designated Support for Speaking	TOMS
199	2381	2392	12	Non-Embedded Designated Support—Amplification (Online)—Reading	Blank NEDS_Amplify Non-Embedded Designated Support for Reading	TOMS

Non-Embedded Designated Supports, Online *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
200	2393	2404	12	Non-Embedded Designated Support—Amplification (Online)—Writing	Blank NEDS_Amplify Non-Embedded Designated Support for Writing	TOMS
201	2405	2411	7	Non-Embedded Designated Support—Color Contrast (Online)—Listening	Blank NEDS_CC Non-Embedded Designated Support for Listening	TOMS
202	2412	2418	7	Non-Embedded Designated Support—Color Contrast (Online)—Speaking	Blank NEDS_CC Non-Embedded Designated Support for Speaking	TOMS
203	2419	2425	7	Non-Embedded Designated Support—Color Contrast (Online)—Reading	Blank NEDS_CC Non-Embedded Designated Support for Reading	TOMS
204	2426	2432	7	Non-Embedded Designated Support—Color Contrast (Online)—Writing	Blank NEDS_CC Non-Embedded Designated Support for Writing	TOMS
205	2433	2439	7	Non-Embedded Designated Support—Color Overlay (Online)—Listening	Blank NEDS_CO Non-Embedded Designated Support for Listening	TOMS
206	2440	2446	7	Non-Embedded Designated Support—Color Overlay (Online)—Speaking	Blank NEDS_CO Non-Embedded Designated Support for Speaking	TOMS

Non-Embedded Designated Supports, Online *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
207	2447	2453	7	Non-Embedded Designated Support—Color Overlay (Online)—Reading	Blank NEDS_CO Non-Embedded Designated Support for Reading	TOMS
208	2454	2460	7	Non-Embedded Designated Support—Color Overlay (Online)—Writing	Blank NEDS_CO Non-Embedded Designated Support for Writing	TOMS
209	2461	2468	8	Non-Embedded Designated Support—Designated Interface Assistant (DIA) (Online)—Listening	Blank NEDS_DIA Non-Embedded Designated Support for Listening	TOMS
210	2469	2476	8	Non-Embedded Designated Support—Designated Interface Assistant (DIA) (Online)—Speaking	Blank NEDS_DIA Non-Embedded Designated Support for Speaking	TOMS
211	2477	2484	8	Non-Embedded Designated Support—Designated Interface Assistant (DIA) (Online)—Reading	Blank NEDS_DIA Non-Embedded Designated Support for Reading	TOMS
212	2485	2492	8	Non-Embedded Designated Support—Designated Interface Assistant (DIA) (Online)—Writing	Blank NEDS_DIA Non-Embedded Designated Support for Writing	TOMS

Non-Embedded Designated Supports, Online *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
213	2493	2500	8	Non-Embedded Designated Support—Magnification (Online)—Listening	Blank NEDS_Mag Non-Embedded Designated Support for Listening	TOMS
214	2501	2508	8	Non-Embedded Designated Support—Magnification (Online)—Speaking	Blank NEDS_Mag Non-Embedded Designated Support for Speaking	TOMS
215	2509	2516	8	Non-Embedded Designated Support—Magnification (Online)—Reading	Blank NEDS_Mag Non-Embedded Designated Support for Reading	TOMS
216	2517	2524	8	Non-Embedded Designated Support—Magnification (Online)—Writing	Blank NEDS_Mag Non-Embedded Designated Support for Writing	TOMS
217	2525	2535	11	Non-Embedded Designated Support—Medical Supports (Online)—Listening	Blank NEDS_MedDev Non-Embedded Designated Support for Listening	TOMS
218	2536	2546	11	Non-Embedded Designated Support—Medical Supports (Online)—Speaking	Blank NEDS_MedDev Non-Embedded Designated Support for Speaking	TOMS
219	2547	2557	11	Non-Embedded Designated Support—Medical Supports (Online)—Reading	Blank NEDS_MedDev Non-Embedded Designated Support for Reading	TOMS

Non-Embedded Designated Supports, Online *(continuation four)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
220	2558	2568	11	Non-Embedded Designated Support—Medical Supports (Online)—Writing	Blank `NEDS_MedDev` Non-Embedded Designated Support for Writing	TOMS
221	2569	2581	13	Non-Embedded Designated Support—Noise Buffers (Online)—Listening	Blank `NEDS_NoiseBuf` Non-Embedded Designated Support for Listening	TOMS
222	2582	2594	13	Non-Embedded Designated Support—Noise Buffers (Online)—Speaking	Blank `NEDS_NoiseBuf` Non-Embedded Designated Support for Speaking	TOMS
223	2595	2607	13	Non-Embedded Designated Support—Noise Buffers (Online)—Reading	Blank `NEDS_NoiseBuf` Non-Embedded Designated Support for Reading	TOMS
224	2608	2620	13	Non-Embedded Designated Support—Noise Buffers (Online)—Writing	Blank `NEDS_NoiseBuf` Non-Embedded Designated Support for Writing	TOMS

225	2621	2645	25	Non-Embedded Designated Support—Print on Demand (Online)—Listening	Blank
					`TDS_PoD_Stim`
					`TDS_PoD_Item`
					`TDS_PoD_Stim&TDS_PoD_Item`
					Non-Embedded Designated Support for Listening
						TOMS

Non-Embedded Designated Supports, Online *(continuation five)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element

226	2646	2670	25	Non-Embedded Designated Support—Print on Demand (Online)—Speaking	Blank
					`TDS_PoD_Stim`
					`TDS_PoD_Item`
					`TDS_PoD_Stim&TDS_PoD_Item`
					Non-Embedded Designated Support for Speaking
						TOMS

227	2671	2695	25	Non-Embedded Designated Support—Print on Demand (Online)—Reading	Blank
					`TDS_PoD_Stim`
					`TDS_PoD_Item`
					`TDS_PoD_Stim&TDS_PoD_Item`
					Non-Embedded Designated Support for Reading
						TOMS

228	2696	2720	25	Non-Embedded Designated Support—Print on Demand (Online)—Writing	Blank
					`TDS_PoD_Stim`
					`TDS_PoD_Item`
					`TDS_PoD_Stim&TDS_PoD_Item`
					Non-Embedded Designated Support for Writing
						TOMS

229	2721	2733	13	Non-Embedded Designated Support—Read-Aloud for items (Online)—Writing	Blank `NEDS_RA_Items` Non-Embedded Designated Support for Writing	TOMS
230	2734	2740	7	Non-Embedded Designated Support—Separate Setting (Online)—Listening	Blank `NEDS_SS` Non-Embedded Designated Support for Listening	TOMS

Non-Embedded Designated Supports, Online *(continuation six)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
231	2741	2747	7	Non-Embedded Designated Support—Separate Setting (Online)—Speaking	Blank NEDS_SS Non-Embedded Designated Support for Speaking	TOMS
232	2748	2754	7	Non-Embedded Designated Support—Separate Setting (Online)—Reading	Blank NEDS_SS Non-Embedded Designated Support for Reading	TOMS
233	2755	2761	7	Non-Embedded Designated Support—Separate Setting (Online)—Writing	Blank NEDS_SS Non-Embedded Designated Support for Writing	TOMS
234	2762	2774	13	Non-Embedded Designated Support—Simplified Test Directions (Online)—Listening	Blank NEDS_SimpDirs Non-Embedded Designated Support for Listening	TOMS
235	2775	2787	13	Non-Embedded Designated Support—Simplified Test Directions (Online)—Speaking	Blank NEDS_SimpDirs Non-Embedded Designated Support for Speaking	TOMS
236	2788	2800	13	Non-Embedded Designated Support—Simplified Test Directions (Online)—Reading	Blank NEDS_SimpDirs Non-Embedded Designated Support for Reading	TOMS
237	2801	2813	13	Non-Embedded Designated Support—Simplified Test Directions (Online)—Writing	Blank NEDS_SimpDirs Non-Embedded Designated Support for Writing	TOMS

Non-Embedded Designated Supports, Online *(continuation seven)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
238	2814	2827	14	Non-Embedded Designated Support—Translated Test Directions (Online)—Listening	Blank `NEDS_TransDirs` Non-Embedded Designated Support for Listening	TOMS
239	2828	2841	14	Non-Embedded Designated Support—Translated Test Directions (Online)—Speaking	Blank `NEDS_TransDirs` Non-Embedded Designated Support for Speaking	TOMS
240	2842	2855	14	Non-Embedded Designated Support—Translated Test Directions (Online)—Reading	Blank `NEDS_TransDirs` Non-Embedded Designated Support for Reading	TOMS
241	2856	2869	14	Non-Embedded Designated Support—Translated Test Directions (Online)—Writing	Blank `NEDS_TransDirs` Non-Embedded Designated Support for Writing	TOMS

Non-Embedded Accommodations, Paper (Fields 242–248)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
242	2870	2870	1	Non-Embedded Accommodation—Braille (Paper)	Alpha Y or blank Student can take a braille test for grade levels K–2 only	Scanning: Form number
243	2871	2876	6	Non-Embedded Accommodation—Alternate Response Options (Paper)	Blank `NEA_AR` Non–Embedded Accommodation for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
244	2877	2884	8	Non-Embedded Accommodation—American Sign Language (Paper)	Blank `TDS_ASL1` Non-Embedded Accommodation for Listening	TOMS, TDS
245	2885	2908	24	Non-Embedded Accommodation—Manually Coded English (Paper)	Blank `NEA_ManuallyCodedEnglish` Non–Embedded Accommodation for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS

Non-Embedded Accommodations, Paper *(continuation)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
246	2909	2924	16	Non-Embedded Accommodation— Audio Transcript (includes braille transcript) (Paper)	Blank `TDS_AudioScript1` Non–Embedded Accommodation for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
247	2925	2942	18	Non-Embedded Accommodation—Unlisted Resources (Paper)	Blank `NEA_IndividualAids` Non–Embedded Accommodation for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
248	2943	2958	16	Non-Embedded Accommodation—Scribe items (Writing) (Paper)	Blank `NEA_SC_WritItems` Non–Embedded Accommodation for Writing	TOMS

Non-Embedded Designated Supports, Paper (Fields 249–260)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
249	2959	2970	12	Non-Embedded Designated Support— Amplification (Paper)	Blank `NEDS_Amplify` Non–Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS

Non-Embedded Designated Supports, Paper *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | `Data Element`
250	2971	2977	7	Non-Embedded Designated Support—Color Overlay (Paper)	Blank `NEDS_CO` Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
251	2978	2985	8	Non-Embedded Designated Support—Magnification (Paper)	Blank `NEDS_Mag` Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
252	2986	2997	12	Non-Embedded Designated Support—Masking (Paper)	Blank `TDS_Masking1` Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS

Non-Embedded Designated Supports, Paper *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | `Data Element`
253	2998	3008	11	Non-Embedded Designated Support—Medical Supports (Paper)	Blank `NEDS_MedDev` Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
254	3009	3017	9	Non-Embedded Designated Support—Pause or Replay Audio(Listening) (Paper)	Blank `TDS_UAV_1` Non-Embedded Designated Support for Listening	TOMS, TDS
255	3018	3026	9	Non-Embedded Designated Support—Pause or Replay Audio (Speaking) (Paper)	Blank `TDS_UAV_1` Non-Embedded Designated Support for Speaking	TOMS, TDS
256	3027	3039	13	Non-Embedded Designated Support—Read-Aloud for items (Paper)	Blank `NEDS_RA_Items` Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms all domains and grade levels K–2 Writing	TOMS

Non-Embedded Designated Supports, Paper *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
257	3040	3046	7	Non-Embedded Designated Support—Separate Setting (Paper)	Blank `NEDS_SS` Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
258	3047	3059	13	Non-Embedded Designated Support—Simplified Test Directions (Paper)	Blank `NEDS_SimpDirs` Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
259	3060	3073	14	Non-Embedded Designated Support—Translated Test Directions (Paper)	Blank `NEDS_TransDirs` Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS
260	3074	3086	13	Non-Embedded Designated Support—Noise Buffers (Paper)	Blank Non-Embedded Designated Support for Listening, Speaking, Reading, and Writing `NEDS_NoiseBuf` Applicable to emergency forms in all domains and grade levels K–2 Writing	TOMS

Number of Items Attempted (Fields 261–264)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
261	3087	3089	3	Number of Items Attempted—Listening	Numeric (00–maximum) or blank Blank is an acceptable value for a student who did not test.	Scoring
262	3090	3092	3	Number of Items Attempted—Speaking	Numeric (00–maximum) or blank Blank is an acceptable value for a student who did not test.	Scoring
263	3093	3095	3	Number of Items Attempted—Reading	Numeric (00–maximum) or blank Blank is an acceptable value for a student who did not test.	Scoring
264	3096	3098	3	Number of Items Attempted—Writing	Numeric (00–maximum) or blank Blank is an acceptable value for a student who did not test.	Scoring

Test Results for the Previous Year (Fields 265–284)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
265	3099	3100	2	Grade Assessed minus 1	Alphanumeric • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade	TOMS Historical Table
266	3101	3103	3	Condition Code minus 1	Alpha • ALT = Alternate Assessment • EXD = Exempt Domain • EXO = Exempt Oral • EXW = Exempt Written • EXA = Exempt All Domains • Blank Students with the NT condition code will not be reported in the historical fields.	TOMS Historical Table
267	3104	3105	2	Blank	Blank	Blank
268	3106	3107	2	Blank	Blank	Blank
269	3108	3109	2	Blank	Blank	Blank
270	3110	3111	2	Blank	Blank	Blank

Test Results for the Previous Year *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
271	3112	3115	4	Overall Scale Score minus 1	Numeric • 00–maximum • 9 = No score • Blank	TOMS Historical Table
272	3116	3116	1	Overall Performance Level minus 1	Numeric • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No score • Blank	TOMS Historical Table
273	3117	3120	4	Oral Language Scale Score minus 1	Numeric • 1150–1950 • 9 = No score • Blank	TOMS Historical Table
274	3121	3123	3	Standard Error of Measurement – CSEM (Oral Language) minus 1	Numeric • 000–maximum • 999 = No score • Blank	TOMS Historical Table
275	3124	3124	1	Oral Language Performance Level minus 1	Numeric • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No score • Blank	TOMS Historical Table

Test Results for the Previous Year *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
276	3125	3128	4	Written Language Scale Score minus 1	Numeric • 1150–1950 • 9 = No score • Blank	TOMS Historical Table
277	3129	3131	3	Standard Error of Measurement – CSEM (Written Language) minus 1	Numeric • 000–maximum • 999 = No score • Blank	TOMS Historical Table
278	3132	3132	1	Written Language Performance Level minus 1	Numeric • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No score • Blank	TOMS Historical Table
279	3133	3133	1	Listening Performance minus 1	Numeric • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank	TOMS Historical Table
280	3134	3134	1	Speaking Performance minus 1	Numeric • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank	TOMS Historical Table

Test Results for the Previous Year *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
281	3135	3135	1	Reading Performance minus 1	Numeric • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank	TOMS Historical Table
282	3136	3136	1	Writing Performance minus 1	Numeric • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank	TOMS Historical Table
283	3137	3139	3	Blank	Blank	Blank
284	3140	3141	2	Blank	Blank	Blank

Student Address Information (Fields 285–289)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
285	3142	3201	60	Student Address Line 1	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS | 2.36 Residential Address Line1
286	3202	3261	60	Student Address Line 2	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS | 2.37 Residential Address Line 2
287	3262	3321	60	Student Address City	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS | 2.38 Residential Address City Name
288	3322	3327	6	Student State Name	Alpha or blank	CALPADS | 2.39 Residential Address State Province Code
289	3328	3339	12	Student Zip Code	Numeric or blank	CALPADS | 2.40 Residential Address Zip Code

Other Score Information (Fields 290–293)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source | Data Element
290	3340	3349	10	Score Available Date	Numeric (YYYY-MM-DD) or blank A blank value is only acceptable for students who did not test.	TOMS
291	3350	3350	1	Tested Status	Alpha • Y = Yes • N = No Students who are assigned alternate assessment or domain exemption for all four domains are reported as tested.	TOMS
292	3351	3360	10	Report Created Date	Numeric (YYYY-MM-DD) This is the date the student record was added to the report.	TOMS
293	3361	3362	2	**End of Record**	Alpha ZZ	Derived

Reference Tables

Primary Language Codes (Field 30)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language

Primary Language Codes (continuation one)

Code	Language Name
38	Ukrainian
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali
61	Bengali
62	Telugu
63	Tamil
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)

Primary Language Codes *(continuation two)*

Code	Language Name
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala
80	Kinyarwanda

Primary Language Codes *(continuation three)*

Code	Language Name
81	Dzongkha
82	Dinka
99	Other non-English languages
UU	Unknown

Common Education Data Standards Language Codes (Field 31)

Code	Language Name
ALB	Albanian
AMH	Amharic
ARA	Arabic
ARM	Armenian
SYR	Assyrian
BEN	Bengali
BUL	Bulgarian
BUR	Burmese
CHI	Cantonese
CEB	Cebuano (Yisayan)
AFA	Chaldean
CHA	Chamorro (Guamanian)
CHI	Chaozhou (Chiuchow)
DIN	Dinka
DUT	Dutch
DZO	Dzongkha
ENG	English
PER	Farsi (Persian)
PHI	Filipino (Tagalog)
FRE	French
GER	German
GRE	Greek
GUJ	Gujarati
HEB	Hebrew
HIN	Hindi
HMN	Hmong
HUN	Hungarian
PHI	Ilocano
IND	Indonesian
ITA	Italian
JPN	Japanese
KAC	Kachin (Jingpho)
KAN	Kannada
KAR	Karen languages
KAS	Kashmiri
MKH	Khmer (Cambodian)
MAP	Khmu

Common Education Data Standards Language Codes (continuation one)

Code	Language Name
KIK	Kikuyu (Gikuyu)
KIN	Kinyarwanda
KOR	Korean
KUR	Kurdish (Kurdi, Kurmanji)
SIT	Lahu
LAO	Lao
LIN	Lingala
CHI	Mandarin (Putonghua)
MAR	Marathi
MAH	Marshallese
YAO	Mien (Yao)
OTO	Mixteco
NEP	Nepali
ORM	Oromo
MIS	Other non-English languages
PUS	Pashto
POL	Polish
POR	Portuguese
PAN	Punjabi
RUM	Rumanian
RUS	Russian
SMO	Samoan
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)
SGN	Sign Language
SOM	Somali
SPA	Spanish
SWA	Swahili
SWE	Swedish
CHI	Taiwanese
TAM	Tamil
TEL	Telugu
THA	Thai
TIR	Tigrinya
SIT	Toishanese

Common Education Data Standards Language Codes *(continuation two)*

Code	Language Name
TON	Tongan
TUR	Turkish
UKR	Ukrainian
ZXX	Unknown

Common Education Data Standards Language Codes *(continuation three)*

Code	Language Name
URD	Urdu
UZB	Uzbek
VIE	Vietnamese
ZAP	Zapoteco

Primary Disability Codes (Field 23)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual Disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

Tested LEA Reporting Rules

Tested LEA Reporting Rules for Student Data Files, Aggregate Files, and Public Web Reporting

1. For the online test (grade levels 3–12), student(s) who tested and received attemptedness value of "Y" or tested and received attemptedness value of "P" will be reported under the last tested LEA received for the online domains.

2. For grade levels K–2, student(s) who tested with the Writing domain on paper and the Listening, Speaking, and Reading domains online will be reported under the last online tested LEA.

3. For grade levels K–2, student(s) who have not tested at least one domain online but tested with the Writing domain on paper will be reported under the tested LEA received from scanning.

4. For the emergency forms paper–pencil test (grade levels K–2), student(s) will be reported under the tested LEA received from scanning.

5. Student(s) who are assigned alternate assessments or alternate assessments and domain exemptions for all domains will be reported under the enrolled LEA. This is applicable for all grade levels.

6. Student(s) who have not tested will be reported under the enrolled LEA.

7. A student record will only be present in one tested LEA student data file per the rules mentioned before if the student tested in multiple LEAs.

8. The previously mentioned tested LEA will be used for aggregate files and public web reporting.

Condition Code Rules

Condition codes are used by LEAs and the TOMS team to identify a special condition in a student's test record for reporting, such as setting Include Indicators. Condition codes are derived by TOMS. All condition codes are visible in the TOMS user interface.

1. System-derived condition codes—ALT and EXD are derived based on alternate assessment or domain exemption (test assignments) in TOMS. The NT condition code is assigned to a student who is eligible to test but did not test and the student ELAS changed from EL to non-EL.

2. Alternate assessment results in a LOSS score that will be assigned by the scoring system. The ALT condition code is reported in the student data files.

3. Exemption results in a no score with the "E" value assigned by the scoring system. The EXD condition code is reported in the student data files.

4. ALT results in a LOSS score and Exemption results in a no score with the "E" value. As a result, ALT overrides the EXD condition code. When a student has both alternate assessment and domain exemption, the resulting composite score will be a calculated LOSS which is derived based on ALT.

5. Only one condition code can be applied per student.

6. Condition codes impact Include Indicator and aggregation logic.

7. Condition codes appear in the State and LEA student data (downloadable) files.

Condition Codes (Field 93)

Code	Description	Derived From	Resulting Score	Comment
ALT	Student was tested with an Alternate Assessment	This code is used when one, two, three, or four of the alternate assessment domains are selected or an alternate assessment and exemption on one or both composites are selected for the student on the test assignment screen in TOMS.	The result is the Lowest Obtainable Scale Score (LOSS) on ALT designated domain(s).	N/A
EXD	Exempt Domain	This is code is used when, within a composite, only one of the two domains is selected as exempt for the student on the test assignment screen in TOMS.	The result is a calculated score for the composite using the non-exempt domain for that composite and a derived overall score.	N/A
NT	Not Tested	This is the default condition code when valid eligibility is present, student did not test, and the student ELAS did not change from EL to non-EL.	The student is present in the data file with no score; a Student Score Report is not generated.	The NT condition code is applied as a closing event, at the end of the statewide testing window and when all student scores have been imported into TOMS.

Attemptedness/Completion Status Codes (Field 94)

Attemptedness/ Completion Status	Label	Description
P	Partial-completion	Partial-completion is assigned to a student(s) who did not meet the participation rules but completed one or two domains in a single composite but none in the other.
Y	Completion	Completion is assigned to a student(s) who met the participation rule. • Online Testing and Paper Testing (emergency forms for grade levels 3–12): Student logged on to at least one domain in each composite. • Online and Paper Testing (all grades): Student is assigned alternate assessment or domain exemption to at least one domain in each composite. • Online Testing (all grades): Student logged on to at least one domain in one composite and has alternate assessment or domain exemption in the other composite. • Paper Testing (emergency forms for grade levels K–2): student is considered as having participated if a blank Answer Book is returned for the student to ETS for processing.

Include Indicator Rules

Include Indicator allowable values are N and Y. To determine the *Include Indicator* for ELPAC, follow the logic steps provided:

1. If the condition code is NT (Not Tested), then output a value of N and STOP; if not met proceed to step 2.

2. If the attemptedness is P, then output a value of T and STOP; if not met proceed to step 3.

3. If one of the following conditions is met, then output a value of Y and STOP:

   • The condition code is ALT and the student has an overall score.
   • The condition code is EXD.
   • The student has an attemptedness/completion status of Y.

Include Indicators for Reporting (Field 95)

Include Indicators are used to determine which students and scores are included in the aggregated formulas. Include Indicators are set for each test.

Code	Meaning
N	The student did not test and received a condition code of "NT."
T	Student tested and did not meet the participation rule or received an attemptedness value of "P" from the scoring system.
Y	The student was enrolled during the active testing window, completed the test, received a valid score, and received an attemptedness value of "Y." This can include the ALT or EXD condition codes.

Scale Score Ranges

Grade Level or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
K	Overall	1150	1373	1374	1421	1422	1473	1474	1700
K	Oral Language	1150	1385	1386	1426	1427	1477	1478	1700
K	Written Language	1150	1345	1346	1409	1410	1462	1463	1700
1	Overall	1150	1410	1411	1454	1455	1506	1507	1700
1	Oral Language	1150	1407	1408	1450	1451	1492	1493	1700
1	Written Language	1150	1413	1414	1458	1459	1519	1520	1700
2	Overall	1150	1423	1424	1470	1471	1531	1532	1700
2	Oral Language	1150	1413	1414	1459	1460	1509	1510	1700
2	Written Language	1150	1432	1433	1480	1481	1553	1554	1700
3	Overall	1150	1447	1448	1487	1488	1534	1535	1800
3	Oral Language	1150	1434	1435	1465	1466	1511	1512	1800
3	Written Language	1150	1460	1461	1508	1509	1556	1557	1800
4	Overall	1150	1458	1459	1498	1499	1548	1549	1800
4	Oral Language	1150	1438	1439	1471	1472	1521	1522	1800
4	Written Language	1150	1477	1478	1524	1525	1574	1575	1800
5	Overall	1150	1466	1467	1513	1514	1559	1560	1800
5	Oral Language	1150	1446	1447	1476	1477	1532	1533	1800
5	Written Language	1150	1486	1487	1549	1550	1586	1587	1800
6	Overall	1150	1474	1475	1516	1517	1566	1567	1900
6	Oral Language	1150	1449	1450	1483	1484	1541	1542	1900
6	Written Language	1150	1498	1499	1549	1550	1591	1592	1900

Scale Score Ranges *(continuation)*

Grade Level or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
7	Overall	1150	1480	1481	1526	1527	1575	1576	1900
7	Oral Language	1150	1455	1456	1497	1498	1553	1554	1900
7	Written Language	1150	1504	1505	1555	1556	1597	1598	1900
8	Overall	1150	1485	1486	1533	1534	1589	1590	1900
8	Oral Language	1150	1460	1461	1504	1505	1568	1569	1900
8	Written Language	1150	1509	1510	1561	1562	1609	1610	1900
9–10	Overall	1150	1492	1493	1544	1545	1605	1606	1950
9–10	Oral Language	1150	1464	1465	1511	1512	1578	1579	1950
9–10	Written Language	1150	1519	1520	1577	1578	1631	1632	1950
11–12	Overall	1150	1499	1500	1554	1555	1614	1615	1950
11–12	Oral Language	1150	1469	1470	1513	1514	1582	1583	1950
11–12	Written Language	1150	1528	1529	1594	1595	1645	1646	1950

Student Move Reporting

Use Case Scenarios

This table provides information on scenarios when a student tests and either has moved between LEAs or has a grade change. The scenarios are grouped together based on the high-level use cases. While the rules indicate that the Student Score Report gets delivered to the latest enrollment location based on the CALPADS enrollment feed, the LEA downloadable file will contain all students tested and not tested in the LEA regardless of the latest enrollment.

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS	SSR in SIS Vendor Portal
Student enrolled throughout the year in LEA A, no grade change	LEA A	LEA A	LEA A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A	LEA A
Student enrolled in LEA A, moves to LEA B	LEA A	LEA A	LEA B	8	8	LEA B	LEA A	LEA A	LEA A	LEA B	LEA A and LEA B
Student enrolled in LEA A, moves to LEA B	LEA A	LEA B	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	LEA B	LEA B

Student Move Reporting *(continuation one)*

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A, moves to LEA B	LEA A	Not tested	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	No SSR	No SSR
Student enrolled in LEA A and exits (moved and did not reenroll) before statewide testing window has closed, no grade change	LEA A	LEA A	N/A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A	LEA A

Student Move Reporting *(continuation two)*

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A and exits (moved and did not reenroll) before statewide testing window is closed, no grade change	LEA A	Not tested	N/A	8	8	LEA A	LEA A	LEA A	LEA A	No SSR	No SSR
Student enrolled in LEA A, grade change occurs before the student tested	LEA A	LEA A	LEA A	9	9	LEA A	LEA A	LEA A	LEA A	LEA A Grade 9 SSR reported	LEA A Grade 9 SSR reported

Student Move Reporting *(continuation three)*

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A, grade change occurs after student tested	LEA A	LEA A	LEA A	9	8	LEA A	LEA A	LEA A	LEA A	LEA A Grade 8 SSR reported	LEA A Grade 8 SSR reported
Student moved before the admin year rollover	LEA A	LEA A	LEA A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A current year	LEA A current year
Student moved before the admin year rollover	LEA A	LEA B	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	LEA A current year	LEA B current year

Student Move Reporting *(continuation four)*

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS	SSR in SIS Vendor Portal
Student moved after the admin year rollover	LEA A	LEA B	LEA A	8	8	LEA B	LEA B	LEA B	LEA B	LEA A, current and previous admin year; LEA B, previous admin year SSR only	LEA A, current and previous admin year; LEA B, previous admin year SSR only